# REACH for READING PROGRAM MAP for KINDERGARTEN

<table>
<thead>
<tr>
<th>Day 1</th>
<th>Day 2</th>
<th>Day 3</th>
<th>Day 4</th>
<th>Day 5</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Listen and Analyze</strong></td>
<td><strong>Listen and Enjoy</strong></td>
<td><strong>Reread and Analyze</strong></td>
<td><strong>Listen and Analyze</strong></td>
<td><strong>Review</strong></td>
</tr>
<tr>
<td>5-10 minutes</td>
<td>5 minutes</td>
<td>5 minutes</td>
<td>5 minutes</td>
<td>5 minutes</td>
</tr>
</tbody>
</table>
| Speaking and Listening  
- Big Question  
- Building Background Video  
- Unit Project  
- Songs, Cheers, or Chants | Speaking and Listening  
- Songs, Cheers, or Chants | Speaking and Listening  
- Songs, Cheers, or Chants | Speaking and Listening  
- Songs, Cheers, or Chants | Speaking and Listening  
- Songs, Cheers, or Chants |
| 10-15 minutes | 20-30 minutes | 20-30 minutes | 20-30 minutes | 15-20 minutes |
| Vocabulary  
- Academic Talk  
- Vocabulary (Vocabulary Routine 1) | Vocabulary  
- Academic  
  Vocabulary (Vocabulary Routine 1)  
- Academic Talk | Vocabulary  
- Vocabulary  
- Academic Talk | Vocabulary and Grammar  
- Vocabulary  
- Academic Talk | Vocabulary  
- Vocabulary  
- Academic Talk |
| 20-30 minutes | 20-30 minutes | 20-30 minutes | 20-30 minutes | 20-30 minutes |
| Reading Comprehension  
1st Read | Reading Comprehension  
2nd Read | Reading Comprehension  
1st and 2nd Read | Reading Comprehension  
2nd Read | Reading Comprehension  
2nd Read |
| 20-30 minutes | 20-30 minutes | 20-30 minutes | 20-30 minutes | 20-30 minutes |
| Sounds, Letters, Words  
- Phonological Awareness  
- Phonics (Decoding Routine 1)  
- High Frequency Words (Word Routine 1) | Sounds, Letters, Words  
- Phonological Awareness  
- Phonics  
- High Frequency Words | Sounds, Letters, Words  
- Phonological Awareness  
- Phonics  
- High Frequency Words | Sounds, Letters, Words  
- Phonological Awareness  
- Phonics  
- High Frequency Words | Sounds, Letters, Words  
- Phonological Awareness  
- Phonics  
- High Frequency Words |
| 10-15 minutes | 10-15 minutes | 10-15 minutes | 5-10 minutes | 10-15 minutes |
| End of Unit Only  
- Big Question  
- Unit Project | 30 minutes | 30 minutes | 30 minutes | 30 minutes |
| Small Group  
- Leveled Reading  
- Learning Stations  
- Reteaching (phonological awareness, phonics, concepts of print, high frequency words, comprehension) | Small Group  
- Leveled Reading  
- Learning Stations  
- Reteaching (phonological awareness, phonics, concepts of print, high frequency words, comprehension) | Small Group  
- Leveled Reading  
- Learning Stations  
- Reteaching (phonological awareness, phonics, concepts of print, high frequency words, comprehension) | Small Group  
- Leveled Reading  
- Learning Stations  
- Reteaching (phonological awareness, phonics, concepts of print, high frequency words, comprehension) | Small Group  
- Leveled Reading  
- Learning Stations  
- Reteaching (phonological awareness, phonics, concepts of print, high frequency words, comprehension) |
| 30 minutes | 30 minutes | 30 minutes | 30 minutes | 30 minutes |
| Writing and Grammar  
15-30 minutes | Writing and Grammar  
15-30 minutes | Writing and Grammar  
15-30 minutes | Writing and Grammar  
15-30 minutes | Writing and Grammar  
15-30 minutes |
| 15-30 minutes | 15-30 minutes | 15-30 minutes | 15-30 minutes | 30 minutes |
| Writing and Grammar | Writing and Grammar | Writing and Grammar | Writing and Grammar | Assessment |
| 15-30 minutes | 15-30 minutes | 15-30 minutes | 15-30 minutes | 30 minutes |

NG Reach for Reading Newsletter is at the beginning of each unit.