I. CALL TO ORDER:
Vice-Chair Aaron Iworrigan called the 218th Regular Meeting of the Bering Strait School District Board of Education to order at 09:01 AM on Wednesday, November 7, 2018.

II. ROLL CALL AND ESTABLISHMENT OF A QUORUM:
Present were: Vice-Chair Aaron Iworrigan, Jane Kava, Jeanette Iya, Annie Weyiouanna, Robert Dickens, Annabelle Cunningham, and Robert Tokeinna Jr. Silas Paniptchuk and Irene Navarro were excused. A quorum was established.

III. OATH OF OFFICE TO NEWLY ELECTED MEMBERS:
Irene Navarro, Jane Kava, Winfred Olanna Jr. and Anthony Haugen Sr. were sworn in as School Board Members.

A. Election of Officers
Nominations were opened for Chair of School Board. Irene Navarro nominated Annie Weyiouanna. Annie Weyiouanna accepted the nomination for Chair. Jane Kava nominated Annabelle Cunningham. Annabelle Cunningham accepted the nomination for Chair. A vote was initiated and Annabelle Cunningham was elected Chair. Robert Dickens nominated Silas Paniptchuk for 1st Vice-Chair who declined the nomination. Aaron Iworrigan was nominated for 1st Vice-Chair by Robert Tokeinna Jr. and ran unopposed, therefore was elected as 1st Vice-Chair. Irene Navarro nominated Annie Weyiouanna for 2nd Vice-Chair who accepted the nomination. Robert Dickens nominated Silas Paniptchuk for 2nd Vice-Chair who accepted the nomination. A vote was initiated and Silas Paniptchuk was elected as 2nd Vice-Chair. Aaron Iworrigan nominated Jane Kava for Secretary and ran unopposed and was therefore elected Secretary. Irene Navarro nominated Anthony Haugen Sr. for Treasurer and ran unopposed, therefore was elected as Treasurer. Robert Tokeinna Jr. nominated Annie Weyiouanna as Parliamentarian and ran unopposed, therefore was elected as Parliamentarian. The following Board members were elected:

Chair: Annabelle Cunningham
1st Vice-Chair: Aaron Iworrigan
2nd Vice-Chair: Silas Paniptchuk
Secretary: Jane Kava
Treasurer: Anthony Haugen Sr.
Parliamentarian: Annie Weyiouanna

B. Appointment of Standing Committees
Appointment of committees will be arranged by the Board Chair.

C. Introductions
Superintendent and District Staff
Madam Chair Cunningham introduced Superintendent Dr. Robert Bolen who introduced D.O. staff present: Carolyn Heflin – Director of Curriculum and Instruction, Mark Vink – Business Manager, Gary Eckenweiler – Director of Facilities and Maintenance, Mary Huntington – Coordinator of Cultural Programs,
IV. INVOCATION/MOMENT OF SILENCE:
Annabelle Cunningham led the Moment of Silence.

V. MISSION STATEMENT:
The District Mission Statement was read aloud.

ROLL CALL:
Annabelle Cunningham asked for a roll call to include the newly elected Board Members. Present were: Annabelle Cunningham, Aaron Iworrgian, Anthony Haugen Sr., Jane Kava, Annie Weyiouanna, Winfred Olanna Jr., Irene Navarro, Jeanette Iya, Robert Tokeinna Jr., and Robert Dickens. Silas Paniptchuk was en route.

VI. ADOPTION OF AGENDA:

• MOTION:
Robert Tokeinna Jr. made a motion to approve the agenda. Seconded by Annie Weyiouanna. Motion carried.

VII. CONSENT ACTION – 217TH REGULAR MEETING MINUTES:

• MOTION:
Irene Navarro and Annie Weyiouanna made a motion to approve the 217th Regular Session Minutes. Seconded by Jeanette Iya. Motion carried.

• BREAK:
The Board recessed for a break at 9:43 AM.

• BREAK ENDS:
The Board reconvened at 10:00 AM.

VIII. ACTION ITEMS

Due to timing issues, Action Item B was moved ahead of Action Item A.

• ACTION ITEM B:
   iLAST Grant Approval
   Carolyn Heflin – Director of Curriculum & Instruction, presented to the Board.
   I am pleased to report that BSSD has been awarded a federal grant in the amount of $1,215,340 for the next three years. The Indigenous Literacy and Science Team (iLAST) Grant will fund the following:
   • The Cultural Programs Coordinator Position
   • Three cultural training/gatherings every year for the next three years.
   • Early literacy program for students 0 years of age through ECE.
STEM learning kits for our teachers to check out from the media center.

**ACTION NEEDED:**

Administration recommends that the Governing Board approve the acceptance of the ILAST Grant in the total amount of $1,215,340.

There was discussion regarding training sites, ECE literacy programs, monthly community outreach, developed curriculums, space needed for iLAST, definitions of iLAST and STEM, additional staff and funds, bilingual addition, reapplication of iLAST grant, and disbursement of funds.

**MOTION:**

Irene Navarro and Jeanette Iya made a motion approve the acceptance of the ILAST Grant in the total amount of $1,215,340. Seconded by Robert Tokeinna Jr. Motion carried.

**ACTION ITEM A:**

**FY18 Audit Report & Approval**

Mark Vink – Business Manager, presented to the Board.

The auditor representative from Altman, Rogers & Co. handed out their report.

There was discussion about building insurance amounts, investment earnings security, transportsations cost differential, statewide accounting changes, food service audit, and Federal food program.

**MOTION:**

Aaron Iworigan made a motion to approve the FY18 Audit Report as presented. Seconded by Irene Navarro and Anthony Haugen. Motion carried.

**BREAK:**

The Board recessed for a break at 11:13 AM.

**BREAK ENDS:**

The Board reconvened at 11:25 AM.

**MOTION:**

Anthony Haugen made a motion to amend the agenda to move Action Items C, D, E, and F to the afternoon. Seconded by Jane Kava. Motion carried.

**IX. REPORT ITEMS**

**REPORT ITEM A:**

**BSSD Attorney Report**

Jeannie Sleeper – District Attorney, presented to the Board.

There was discussion regarding legal training duration, legal training attendees, and date of training.

**REPORT ITEM B:**

**NACTEC Report**

Doug Walrath – NACTEC Director, presented to the Board.
FY18 set a record with a new all-time high student enrollment of 519 students. A total of 567 trainees were served, when including adult training programs. Chart #1 depicts the growth from FY04-FY09 start-up years (red) when annual enrollment averaged 241 trainees/year. The next six years (blue) experienced a dramatic increase, with 66% enrollment growth averaging 400 trainees/year between FY10-FY15. FY18 High school multi-week residential programs capacity was 88%, an average of 23 students/program, while Jr. High residential programs capacity was 81%, an average of 21 students/program.

Graph 1. Annual Student Enrollment Since NACTEC Inception

72% of the all students served at NACTEC in FY18 were BSSD students. Graph 2 displays the breakdown in residential attendance by site with the red bar representing High School students and the blue bar representing Junior High students. A number of non-residential programs have been developed to serve NPS partner district needs, accounting for 28% of NACTEC’s FY18 trainees. FY19 is off to a similarly successful start, with large enrollment and students from all BSSD sites other than Wales and White Mountain served through the first two months of the school year.
Program Highlights

**Driver Education** – By far, remains the most requested training program. 26% of all high school applications received in FY18 were for Driver Education training. The greatest challenge still remains for students getting their documentation (birth certificate, social security card, notarized documents) in order. Every BSSD student who had documents in order was offered a D.E. training slot last year. *35% of students (N=28) did not have all DMV required documents to be offered a coveted D.E. training slot.*

**State I.D.’s** – Helping Jr. High students get their State of Alaska I.D. cards remains a priority as once in the system, new cards can be issued if lost, saving need to bring social security card and birth certificate back. We continue to have all 8th grade students gain off road drive time to motivate each to return with essential documents to enroll in high school D.E. training.

**Instructional Permits** – Two NACTEC staff were approved by the DMV to proctor instructional permit exams last year. In addition to being a DMV-approved non-commercial school, and third-party examiner, NACTEC staff can now walk students through the entire process, lessening the load at the DMV office.
NEW Programs in FY19 – Aviation Ground School, Unmanned Aerial Vehicles (drones), Introduction to Behavioral Health, Wildland Firefighter, and Work Study are new programs being delivered in 2018-19.

Graduation Impacts – DEED Commissioner Michael Johnson requested data demonstrating difference in graduation rates for students who participate in NACTEC high school programming and of those who don't. Graph 4 identifies the BSSD students who attend NACTEC programming over the past nine years, graduating at a rate 21% above the overall BSSD student population (Source: DEED Report Card to Public). Of 1098 students enrolled in graduating classes between 2010-2018, 882 graduated and 276 were documented as dropouts. 83% of the students who dropped out did not attend a single NACTEC high school training program, whereas 56% of the graduates attended one or more NACTEC high school training programs.

Graph 5 identifies the average amount of NACTEC high school programs that BSSD's graduates and dropouts enroll in. BSSD graduates participate in 60% more NACTEC training programs than do BSSD students reported as dropouts.
REPORT ITEM C:

BSSD Lobbyist Report

John Walsh – Legislative Liaison, presented to the Board.

There was discussion regarding state legislature.
REPORT ITEM G:

1st Quarter Financial Report
Mark Vink - Business Manager, presented to the Board.

BERING STRAIT SCHOOL DISTRICT
General (School Operating) Fund Budget
For the Three months ended September 30, 2018

<table>
<thead>
<tr>
<th>REVENUES</th>
<th>FY2019 BUDGET</th>
<th>FY2019 ACTUAL</th>
<th>PERCENT of TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foundation revenue</td>
<td>32,723,018</td>
<td>6,819,576</td>
<td>21%</td>
</tr>
<tr>
<td>Federal Impact Aid</td>
<td>14,500,000</td>
<td>3,648,795</td>
<td>25%</td>
</tr>
<tr>
<td>TRS/PERS on behalf</td>
<td>4,055,000</td>
<td>1,013,750</td>
<td>25%</td>
</tr>
<tr>
<td>Rental Income</td>
<td>1,600,000</td>
<td>297,642</td>
<td>19%</td>
</tr>
<tr>
<td>Investment earnings</td>
<td>550,000</td>
<td>232,189</td>
<td>42%</td>
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<tr>
<td>Federal SLC (Internet subsidy)</td>
<td>5,200,000</td>
<td>1,300,000</td>
<td>25%</td>
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<tr>
<td>Other state and local revenue</td>
<td>350,000</td>
<td>402</td>
<td>0%</td>
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<tr>
<td>Medicaid and other</td>
<td>300,000</td>
<td>209</td>
<td>0%</td>
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<tr>
<td><strong>Total revenues</strong></td>
<td>59,278,018</td>
<td>13,312,563</td>
<td>22%</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>EXPENDITURES</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Teachers salaries</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Classified salaries</td>
<td>7,431,508</td>
<td>1,027,299</td>
<td>14%</td>
</tr>
<tr>
<td>Principal &amp; managerial salaries</td>
<td>3,807,832</td>
<td>678,622</td>
<td>18%</td>
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<tr>
<td>Substitute salaries</td>
<td>474,810</td>
<td>35,033</td>
<td>7%</td>
</tr>
<tr>
<td>Employee benefits</td>
<td>13,359,906</td>
<td>2,126,237</td>
<td>16%</td>
</tr>
<tr>
<td><strong>Sub-total personnel</strong></td>
<td>38,079,405</td>
<td>6,008,813</td>
<td>16%</td>
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<tr>
<td>Audit services</td>
<td>85,000</td>
<td>28,158</td>
<td>33%</td>
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<tr>
<td>Communications</td>
<td>6,256,952</td>
<td>1,414,338</td>
<td>23%</td>
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<tr>
<td>Equipment</td>
<td>300,000</td>
<td>20,261</td>
<td>7%</td>
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<tr>
<td>Equipment- maintenance</td>
<td>275,000</td>
<td>82,399</td>
<td>30%</td>
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<tr>
<td>Insurance</td>
<td>850,000</td>
<td>840,323</td>
<td>99%</td>
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<tr>
<td>Legal services</td>
<td>60,000</td>
<td>5,235</td>
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<tr>
<td>Other professional services</td>
<td>361,000</td>
<td>32,002</td>
<td>9%</td>
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<tr>
<td>Other purchased services</td>
<td>640,263</td>
<td>152,492</td>
<td>24%</td>
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<tr>
<td>Rentals</td>
<td>42,000</td>
<td>6,975</td>
<td>17%</td>
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<tr>
<td>Stipends</td>
<td>132,000</td>
<td>24,000</td>
<td>18%</td>
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<tr>
<td>Supplies - instruction</td>
<td>1,600,807</td>
<td>102,253</td>
<td>6%</td>
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<tr>
<td>Supplies - maintenance</td>
<td>750,000</td>
<td>190,437</td>
<td>25%</td>
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<tr>
<td>Travel</td>
<td>2,396,720</td>
<td>141,154</td>
<td>6%</td>
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<tr>
<td>Utilities - electricity</td>
<td>2,300,000</td>
<td>249,746</td>
<td>11%</td>
</tr>
<tr>
<td>Utilities - heating fuel</td>
<td>2,000,000</td>
<td>1,124,692</td>
<td>56%</td>
</tr>
<tr>
<td>Water/sewer/other utilities</td>
<td>900,000</td>
<td>116,476</td>
<td>13%</td>
</tr>
<tr>
<td>Other expenses</td>
<td>272,809</td>
<td>72,162</td>
<td>26%</td>
</tr>
<tr>
<td><strong>Subtotal non-personnel</strong></td>
<td>19,222,551</td>
<td>4,603,103</td>
<td>24%</td>
</tr>
<tr>
<td>Transfer to other funds</td>
<td>1,950,000</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td><strong>Total transfers</strong></td>
<td>1,950,000</td>
<td>0</td>
<td>0%</td>
</tr>
</tbody>
</table>

| **Total expenditures**    | 59,251,956    | 10,611,916    | 18%              |

| Excess/(deficiency) of revenues over expenditures | 26,062       | 2,700,647     |
BERING STRAIT SCHOOL DISTRICT
QUARTERLY FINANCIAL STATEMENTS
FOR THE THREE MONTHS ENDED SEPTEMBER 30, 2018
REVENUES AND EXPENDITURES - ALL FUNDS

<table>
<thead>
<tr>
<th>REVENUES</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>STATE FOUNDATION</td>
<td>$6,819,576</td>
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<tr>
<td>FEDERAL IMPACT AID</td>
<td>$3,648,795</td>
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<tr>
<td>TRS/PERS ON BEHALF</td>
<td>$1,013,750</td>
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<tr>
<td>CAPITAL PROJECTS</td>
<td>$0</td>
</tr>
<tr>
<td>SPECIAL REVENUE FUNDS</td>
<td>$248,218</td>
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<tr>
<td>RENTAL INCOME</td>
<td>$297,642</td>
</tr>
<tr>
<td>INTEREST INCOME</td>
<td>$232,189</td>
</tr>
<tr>
<td>FEDERAL SLC SUBSIDY</td>
<td>$1,300,000</td>
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<tr>
<td>TRAVEL DEPARTMENT REVENUE</td>
<td>$248,389</td>
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<tr>
<td>LOCAL and OTHER REVENUES</td>
<td>$611</td>
</tr>
<tr>
<td><strong>TOTAL REVENUES</strong></td>
<td><strong>$13,809,170</strong></td>
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<table>
<thead>
<tr>
<th>EXPENDITURES</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>SALARIES</td>
<td>$5,002,919</td>
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<tr>
<td>FRINGE BENEFITS</td>
<td>$2,433,551</td>
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<tr>
<td>PROFESSIONAL SERVICES</td>
<td>$285,185</td>
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<td>COMMUNICATIONS</td>
<td>$1,472,506</td>
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<td>INSURANCE</td>
<td>$845,873</td>
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<td>TRAVEL &amp; STIPENDS</td>
<td>$494,174</td>
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<td>UTILITIES</td>
<td>$1,606,114</td>
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<tr>
<td>RENTALS &amp; OTHER SERVICES</td>
<td>$358,612</td>
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<tr>
<td>TEACHING SUPPLIES</td>
<td>$259,216</td>
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<td>MAINTENANCE SUPPLIES</td>
<td>$216,609</td>
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<td>FOOD SERVICE SUPPLIES</td>
<td>$891,278</td>
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<td>EQUIPMENT</td>
<td>$123,249</td>
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<tr>
<td>BUILDINGS &amp; IMPROVEMENTS</td>
<td>$193,973</td>
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<tr>
<td>OTHER EXPENSES</td>
<td>$103,204</td>
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<tr>
<td><strong>TOTAL EXPENDITURES</strong></td>
<td><strong>$14,286,463</strong></td>
</tr>
</tbody>
</table>

EXCESS OF REVENUES OVER EXPENDITURES $ (477,293)
BERING STRAIT SCHOOL DISTRICT
QUARTERLY FINANCIAL STATEMENTS
September 30, 2018
BALANCE SHEET - ALL FUNDS

ASSETS
CASH & INVESTMENTS $ 39,934,324
ACCOUNTS RECEIVABLE 192,440
INVENTORY 1,594,591
OTHER ASSETS 4,321,128

TOTAL ASSETS $ 46,042,483

LIABILITIES AND FUND BALANCE
ACCOUNTS PAYABLE $ 130,451
ACCRUED PAYROLL AND LIABILITIES 2,231,547
FUND BALANCE 43,680,485

TOTAL LIABILITIES AND FUND BALANCE $ 46,042,483

BERING STRAIT SCHOOL DISTRICT
INVESTMENT ANALYSIS REPORT
30-Sep-18

INTEREST INCOME EARNED AS OF 09/30/18 $ 232,189.42

DAILY AVERAGE FOR 90 DAYS $ 2,579.88

CURRENT INVESTMENTS

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<thead>
<tr>
<th>MATURITY DATE</th>
<th>DOCUMENT</th>
<th>INTEREST RATE</th>
<th>PRINCIPAL</th>
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<tbody>
<tr>
<td>OPEN</td>
<td>Wells Money Market</td>
<td>Variable</td>
<td>241,574.00</td>
</tr>
<tr>
<td>3/31/19</td>
<td>US Treasury Bill</td>
<td>Variable</td>
<td>1,292,382.00</td>
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<td>6/15/19</td>
<td>US Treasury Bill</td>
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<td>9/30/19</td>
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<td>543,059.00</td>
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<td>3/31/20</td>
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<td>Variable</td>
<td>1,464,090.00</td>
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<td>9/15/20</td>
<td>US Treasury Bill</td>
<td>Variable</td>
<td>3,209,778.00</td>
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<td>12/31/21</td>
<td>US Treasury Bill</td>
<td>Variable</td>
<td>97,613.00</td>
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<tr>
<td>1/31/22</td>
<td>US Treasury Bill</td>
<td>Variable</td>
<td>955,590.00</td>
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<tr>
<td>3/31/22</td>
<td>US Treasury Bill</td>
<td>Variable</td>
<td>1,201,950.00</td>
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<tr>
<td>9/30/22</td>
<td>US Treasury Bill</td>
<td>Variable</td>
<td>2,040,659.00</td>
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<tr>
<td>11/15/22</td>
<td>US Treasury Bill</td>
<td>Variable</td>
<td>474,670.00</td>
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<td>8/15/21</td>
<td>US Treasury Bill</td>
<td>Variable</td>
<td>881,298.00</td>
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<td>2/28/23</td>
<td>US Treasury Bill</td>
<td>Variable</td>
<td>691,033.00</td>
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<td>8/15/23</td>
<td>US Treasury Bill</td>
<td>Variable</td>
<td>284,110.00</td>
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<td>8/15/24</td>
<td>US Treasury Bill</td>
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<td>Maturity Date</td>
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<td>--------------</td>
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<td>8/31/24</td>
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<td>11/15/26</td>
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<td>8/15/28</td>
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<td>9/29/20</td>
<td>FMLMC Bond</td>
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<td>11/14/22</td>
<td>FMLMC Bond</td>
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<tr>
<td>4/24/25</td>
<td>FMLMC Bond</td>
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<td>4/1/26</td>
<td>FMLMC Bond</td>
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<td>3/19/27</td>
<td>FNMA Bond</td>
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<td>12/1/30</td>
<td>FNMA Bond</td>
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<td>5/1/31</td>
<td>FNMA Bond</td>
<td>Variable</td>
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<td>5/1/38</td>
<td>FNMA Bond</td>
<td>Variable</td>
<td>13,501.00</td>
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<tr>
<td>Various</td>
<td>Corporate obligations</td>
<td>Variable</td>
<td>8,742,285.00</td>
</tr>
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</table>

TOTAL INVESTMENTS 32,620,883.00

CASH BALANCE 7,313,441.49

TOTAL CASH AND INVESTMENTS $ 39,934,324.49
The Board recessed for lunch at 12:27 PM.

The Board reconvened at 1:16 PM.

**REPORT ITEM D:**

**AASB Climate Survey**

Jenni Lefing – AASB School Climate and Conference Coordinator, presented to the Board.

There was discussion regarding number of districts in the survey, rural and urban district numbers, school safety responses, and cultural connectedness.

**REPORT ITEM BE:**

**Maintenance & Facilities Update**

Gary Eckenweiler – Director of Maintenance & Facilities, presented to the Board.

**Shishmaref School Renovation/Addition**

It was just over a year ago when BSSD received notice from the Alaska Department of Education that the State would fund the Shishmaref K-12 renovation/addition through the REAA school construction fund at an amount to date of $16,674,008. BSSD's share of the total project budget of $17,014,294 is $340,286. Once funding was secured, we moved quickly with design completion, contractor selection, site preparation, and initial construction activities. Our ambitious goal is to have all work completed, and students and staff in the new facility by Christmas break next year. Recent fall activity includes: continued design work, which should wrap up this month; site clearing, where we relocated three portable classrooms; and the beginning of construction, which involved setting the new foundation to prepare for an early start next spring. The project highlights for us, has been the immense involvement from the Shishmaref staff and board representative, who really helped steer design, making this a truly Shishmaref school.

Another highlight is the contractors'(SKW) use of local Shishmaref carpenters during the first phase of construction. In working with the folks in Shishmaref, a strong emphasis in culture and arts must be a focus. I've seen the design developon paper and have visuals in my mind of how the school will look and feel, and can't wait to see the finished school.

**Shishmaref involvement to date:**

**Local Shishmaref planning team:**

Annie Weyiouanna - SHH board rep,
Kate Kokeok - elementary teacher,
Ken Stenek - high school teacher
John Kokeok - school maintenance/custodian along with many others
who interacted with the designers during site visits.

**Local Shishmaref carpenters:**

Jimmy Seetomona, Leonard Kuzuguk, Ralph Sinnok, Curtis Nayokpuk and Howard Weyiouanna.
BSSD Teacher-Housing

Currently in the works: We are finished with and are closing out two teacher-housing projects, have one project under construction and are planning and seeking funding for two more FY19 projects. The duplexes in Golovin and Wales are complete and occupied; we are in the process of closing out these two projects with the funding provider AHFC/Rassmuson Foundation. Both of these projects ran just under the set budgets of: GLV, $727,000 and WAA, $782,000. The Unalakleet tri-plex is currently under construction, framed and roofed with construction continuing. LA Commack is actively seeking financial assistance from AHFC/Rassmuson Foundation to build a teacher-housing tri-plex in Brevig Mission and also a tri-plex in Shaktoolik. Next in the priority line behind Brevig Mission and Shaktoolik are Golovin, Shishmaref and Savoonga. We have a growing school district staff and have aging teacher-housing; these two factors drive our priorities. To build new, construction costs are around $300-$360/sq ft. Our new tri-plex design, for example, is 2,700 sq ft. To turn unused portable classrooms into housing like we did in SMK, SKK, SVA and plan to in SHH, the cost runs about $175/sq ft. The first picture below is of one of our older occupied teacher-housing units, the second is a new unit, the third picture is of portable classrooms, which will soon be converted into housing and the last picture is the UNK tri-plex. Renewal and replacement of these older units is a slow process, we average replacing 3-4 units per year and remodeling 4-6 units per year.
One of BSSD’s older teacher-housing units

One of BSSD’s newest teacher-housing units
Shishmaref portable classrooms at their new location waiting to be converted into teacher-housing duplexes.

Unalakleet tri-plex under construction.

Elim School Vehicle garage

This 24’x32’ school vehicle garage project is wrapping up. Highlights of construction are, heated concrete slab floor and structural insulated panel walls and ceiling. The structure is complete and waiting for our district electrician to power it up. This was constructed entirely by local labor.

Local labor:
Elim Carpenters: Aaron Moses, Ralph Saccheus and Bruce Otten
Electrical: BSSD’s electrician Dennis DeYoung
Mechanical/Heating: Chuck Melin, Cameron Gray Unalakleet
Elim school vehicle garage under construction.

BSSD Maintenance:

School Dude Work Order System:
We are actively in the process of streamlining the SchoolDude work order system. The current model is not being utilized as it was originally designed. After consulting with the Anchorage School Facility Support Staff, we are in the process of utilizing the SchoolDude system in a more efficient way than its current use.

Work Force Training:
A majority of the BSSD site maintenance workers know their job, however we do feel there is a need for training to further advance their knowledge base. These training opportunities are available in various forms and from various sources. We have consulted with the Anchorage School District to tap into their training program. They have a training facility where they train their school maintenance folks in all aspects of the building components from boilers, air handlers, fire alarm panels, fire suppressions system, fuel spill emergencies and just regular cleaning. I think our maintenance folks would benefit from the program immensely.

Projects:
BSSD Itinerant folks are currently working on teacher housing apartments in Savoonga. Once completed, they will move to Gambell and then on to other sites as we further prioritize the remaining projects.

District Office
As previously approved by the BSSD School Board members, the upgrade of the Fire Alarm System at the D.O. building is in the process of happening. The contract was awarded to Yukon Fire Service Co. As of this report, Yukon Fire Service Technicians are on site and at work to upgrade the system.

Plumber:
Plumber's position is still vacant.
Energy Efficiency:
This summer we acquired over 5000 LED bulbs to retrofit at least three schools. We also have 80 LED gym lights and we will be identifying two gyms for LED lighting upgrades.

Future Project:
Unalakleet City has an aging and extremely outdated water supply system. A majority of the time, the water pressure is intentionally set very low by the city (public works). This low water pressure has a hidden danger for the safety of the Unalakleet Schools and District Office buildings. Our fire suppression system will not be able operate at such a low water pressure. The insufficient amount of water that has regularly been in the City tank as well as the decreased water pressure from the City system presents a significant risk to life safety issues as well as the operation of the school/district water suppression system. We are looking into having two separate or one combined water tank(s) to serve as a reserve water supply in the event we need to protect the Unalakleet school building and/or the District Office building.

Summary:
We are on the lookout on a continuing basis to better provide our services with newer ways of working with more efficient tools and materials.

Report respectfully submitted by,

Gary Eckenweiler
Bering Strait School District
Director of Maintenance and Facilities

Sony Mashiana
Bering Strait School District
Coordinator of Maintenance

There was discussion regarding plumber posting, UNK triplex costs, SVA teacher housing, SVA snow fence, SHH restorations, SVA maintenance position, and GLV walk-in freezer issue.

- REPORT ITEM F:
  Election Results – Board & AEC
  Dr. Bolen – Superintendent, presented to the Board.

  There was discussion regarding names on AEC elections and vacant seats.

- ACTION ITEM C:
  Personnel Action
  Dr. Bolen – Superintendent, presented to the Board.

BERING STRAIT SCHOOL DISTRICT
Personnel Action Items
November 7, 2018

Classified Employees for Permanent Status
Superintendent Bolen recommends the following Classified employees for permanent status:
MOTION REQUESTED: Motion to appoint aforementioned staff to permanent status as Classified Employees for the Bering Strait School District.

There was discussion regarding permanent status requirements.

MOTION:
Robert Tokeinna Jr. made a motion to appoint aforementioned staff to permanent status as Classified Employees for the Bering Strait School District. Seconded by Irene Navarro and Silas Paniptchuk. Motion carried.

Classified Employees for Probationary Status
Superintendent Bolen recommends the following Classified employees for probationary status:

MOTION REQUESTED: Motion to appoint aforementioned staff to probationary status as Classified Employees for the Bering Strait School District.

MOTION:
Anthony Haugen Sr. made a motion to appoint aforementioned staff to probationary status as Classified Employees for the Bering Strait School District. Seconded by Robert Tokeinna Jr. Motion carried.
Certificated Employees Recommended for Personnel Action

Superintendent Bolen recommends employment for the following individuals as professional staff members in the Bering Strait School District for the 2018-2019 school year.

<table>
<thead>
<tr>
<th>SITE</th>
<th>NAME</th>
<th>POSITION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elim</td>
<td>Joseph Tarr</td>
<td>Teacher</td>
</tr>
<tr>
<td>Unalakleet</td>
<td>Samantha Goossen</td>
<td>Teacher</td>
</tr>
</tbody>
</table>

**MOTION REQUESTED:** Motion to hire aforementioned staff for the 2018-2019 school year in the Bering Strait School District.

▶ **MOTION:**
Robert Tokeinna Jr. made a motion to hire aforementioned staff for the 2018-2019 school year in the Bering Strait School District. Seconded by Jeanette Iya and Jane Kava. Motion carried.

▶ **ACTION ITEM D:**
**Wales Certified Staffing Addition**
Dr. Bolen - Superintendent, presented to the Board.

The following certified staffing addition proposal for FY19 has been recommended by Dr. Bolen:
1. Add one (1) certified Special Education Teacher to the Kingikmiut School in Wales.

The justification for this being that there are 2-3 students who have been identified in Wales as needing and qualifying for special education services above and beyond the hours available in the current half-time (0.5) Special Education Teacher/(0.5) General Education Teacher. This would effectively create one full time Special Education Teacher and reassign the (0.5)Special Education Teacher/(0.5) General Education Teacher to full time General Education Teacher.

**ACTION NEEDED:**
A motion to approve the addition of one (1) Special Education Teacher to the Kingikmiut School in Wales for FY19 as presented.

▶ **MOTION:**
Robert Tokeinna Jr. made a motion to approve the addition of one (1) Special Education Teacher to the Kingikmiut School in Wales for FY19 as presented. Seconded by Jeanette Iya. Motion carried.

▶ **ACTION ITEM E:**
**Itinerant Certified Staffing Elimination**
Dr. Bolen - Superintendent, presented to the Board.
The following certified staffing reduction proposal for FY19 has been recommended by Dr. Bolen:

1. Reduce one (1) Itinerant Counselor position from the Bering Strait School District.

The justification for this being that funding from this position will be used to pay for the addition of one (1) certified Special Education Teacher in Wales. Additionally, at this time, we have three open Counselor positions that we have not been able to fill and have alternative plans in place to service our BSSD students in counseling services.

**ACTION NEEDED:**
A motion to approve the reduction of one (1) Itinerant Counselor from the Bering Strait School District for FY19 as presented.

There was discussion regarding staffing changes.

**MOTION:**
Jeanette Iya made a motion to approve the reduction of one (1) Itinerant Counselor from the Bering Strait School District for FY19 as presented. Seconded by Robert Tokeinna Jr.
Motion carried.

**ACTION ITEM F:**
Diomede Classified Staffing Addition

Dr. Bolen - Superintendent, presented to the Board.

The following classified staffing addition proposal for FY19 has been recommended by Dr. Bolen:

1. Add one (1) classified Special Education Aide to the Little Diomede School.

The justification for this being that there are 3 students who have been identified in Little Diomede as needing and qualifying for special education services above and beyond the hours available of any existing current staff position. This is an increase from 1 student in FY18. This position, if approved, will be funded by the current .260 Special Education grant.

**ACTION NEEDED:**
A motion to approve the addition of one (1) Classified Special Education Aide to the Little Diomede School for FY19 as presented.

**MOTION:**
Jeanette Iya made a motion to approve the addition of one (1) Classified Special Education Aide to the Little Diomede School for FY19 as presented. Seconded by Jane Kava and Annie Weyiouanna. Motion carried.

**REPORT ITEM H:**
Cultural Programs Report

Mary Huntington – Coordinator of Cultural Programs, presented to the Board.

We have the first official expansion of Cultural Programs. Kingikmiut School in Wales now has a cultural teacher on staff. Welcome back to Lucy Kitchen! Thank you to Gene McFarland, Tammy Dodd, Perry Corsetti and Tera Cunningham for the joint efforts to add bilingual/bicultural back to the daily schedule within the current staffing structure.
Language Revitalization

- Administrative Order 300: declaration of emergency for our Alaska Native Languages
- Traditional names of our 15 villages distributed
- Alaska Native Language Revitalization Summit October 17, 2018 (partner relationships)
- Inupiaq Language Summit in January in Kotzebue between North Slope, Northwest Arctic And Bering Strait

Training for Bilingual/Bicultural teachers

- Weekly Wednesday Google Meets 2:45-3:30 (grading, resources, objectives, learning goals)
- Teaching strategies for language in planning stages with Kawerak Heritage Program
- Exploring options with existing programs (Micro-credentials in Educators Rising, AAS in Native Language Education at Alaska Native Language Center)

Training for Certified teachers

- SILKAT Core Practice Modules
- November In-Service: Alaska Cultural Standards for Educators

Inupiaq/Yup’ik Dancing

- Elim (Neviarauluq) continues its efforts to reclaim dancing
- Kingikmiut and Teller Dance Festivals are still going strong, both with many student participants
  - Kingikmiut: Wales, Teller, Diomede, Shishmaref, Gambell
  - Teller: Teller, Shishmaref, White Mountain
- Youth Leaders featured Isaiah (Patkutaq) McKenzie of Utqiagvik/Ulguniq descent and myself
  - Training included history of dancing and encouragement to reclaim and compose
  - Training featured the song “Kina Una” demonstrating resilience after trauma
- Kigiqtamiut Aġġizruat performed at Quyana Night this AFN, with students earning loud cheers
- ALAXSX Production in Unalakleet, St. Michael, Stebbins
- Goals of including traditional dance at district events look very promising, with 15 drums available in my office, with both Inupiaq and Yup’ik sticks

Site Visits

- Kinjgin (Wales), Kigiqtaq (Shishmaref), Kuuyuk (Koyuk), Neviarualuq (Elim), Taciq (St. Michael)
- Overnight trip with observation and modeling, resource familiarization

There was discussion regarding Kingikmiut dance festival and certified programs for Bilingual teachers.

❖ REPORT ITEM I:
MACP Application Report
Carolyn Heflin – Director of Curriculum & Instruction, presented to the Board.
Margaret A. Cargill Philanthropies invited BSSD to reapply for a three-year grant. If received, the $1,000,000 grant will be presented for Board approval on January 31, 2019 and continue to fund the following:

- college courses for high school students
- artist in residence visits to our schools
- college courses for our paraprofessionals working towards a degree in education

In addition to MACP Grant approval action item to be presented at the January 31, 2019 board meeting, an additional action item will be presented to the board for consideration of the following new additions to the MACP Grant Reapplication:

- the process of 20 classified staff to take five days off from employment with pay and benefits to have appropriate time to work on college courses per semester
- the process of 10 classified staff becoming part of a two year BSSD College Sabbatical Cohort to receive their degree and certification in education

I would appreciate as many questions and feedback as possible from the board regarding these two new additions, so that I will be appropriately prepared for the action item at the next board meeting.

There was discussion regarding number of Sabbatical Cohorts, grant criteria details, prerequisite requirements, grant commitment risks, application process, public fund parameters, and MACP grant website.

**REPORT ITEM J:**
**Program Support**
John Weemes – Coordinator of Program Support, presented to the Board.

**Career and Technical Education**

**Fabrication Laboratories**
BSSD has been able, through partnership and collaboration, to move forward with piloting “Fab Lab” structures. Currently we have evolving programs in place at Unalakleet Schools and Stebbins School for several years. The programs have included specialized training in Dillingham for the use of industry standard software and visiting one of the premier Fab Lab programs in the state in Sitka. We have acquired the basic equipment needed to expose our students to these learning opportunities as we expand this program to more sites including Little Diomede this fall. This equipment includes computers that run Windows software for design and machining of projects. Fabrication equipment includes vinyl cutters for sticker making, t-shirt appliques and other graphic products. A laser engraver/cutter to profile and engrave wood, leather, acrylic and etch into metal in order to create plaques picture frames for awards and memorabilia. A CNC router for projects such as BSSD inspired blank starter masks for student storytelling and creating other wood objects for use or sale most notably reproductions of Fender style electric guitars by Stebbins School students. A 3-D Printer for prototyping objects designed by students such as toggling harpoon heads being designed by Unalakleet students. Perhaps most significantly, students have exposure and the opportunity for basic mastery of the industry standard design software Rhino CAD and manufacturing software Rhino CAM.
Instructional Resources and Support

Our staff works individually with sites to address needs in facilities, staffing and materials. Also, our staff, if requested, offers on site collaborative support for site-specific CTE programming.

Unmanned Aerial Systems (a.k.a. UAV or drone)

We continue to utilize Unmanned Aerial Systems in stand-alone instructional activities that address numerous focus industries in Alaska and beyond. Systemic inclusion of Unmanned Aerial Systems for the support and enhancement of all curricular and extracurricular programs as a lever for 21st century skill acquisition for all learners is an overarching goal of the Unmanned Aerial Systems Program in the Bering Strait School District. We are exploring the reality of utilizing Anchorage School District’s structures and curricula to develop a BSSD UAS FAA (Part 107) commercial drone pilot license strand as a STEM initiative. This continues to grow around the district. Shaktoolik and Unalakleet will offer elective courses in Unmanned Aerial Systems this year.

Focus Industry (maritime-construction-mining/gas/oil-education-aviation/logistics)

The Alaska Department of Labor and Workforce Development has identified several focus industries that represent the highest need/growth areas. We continue to analyze these trends and offer experiences in these areas for students. Aligning our current capacities with focus industries such as emphasizing aluminum fabrication and outboard repair (welding and small engines) for the marine industry is an ongoing effort. Activities that draw on multiple skills required to meet industry needs are offered to school sites such as “Maker Spaces” and “Fab Labs” for the integration of design and build capacity to solve real world problems through collaboration and the application of 21st Century tools and knowledge. Our Unmanned Systems resources and elective course support offers our students a direct gateway to employment in this growth area in aviation and logistics.

Educational Technology

At this time, all core content is essentially planned, delivered, assessed and recorded through some form of digital/online component and or portal. Technology Touches Everything.

Three-Year Technology Plan

Chrome Books are the standard computer purchased for student use (1200). Apple computers remain the standard for staff. Printers continued to be standardized as new units are placed in service.

Google Enterprise

Google Suite and Chrome are a typical access point for our students. Student accounts include a Google email and internet storage in Google Drive. Students log into Google to access resources through shared student Chrome Books.

Interactive Boards

We have options available for schools to support instruction. SMART are the first generation interactive whiteboards in many buildings. Chrome Box and TV allows students to interact through Chrome Books. Apple TV and iDevices allow students to interact through iPads.
**Student Media Projects**

Poetry Out Loud will be live streamed this year with a documentary project. Positive Messaging Projects will be supported and shared through our media portals. Support for the documentation of local knowledge is deliberate and ongoing.

**Distance Delivery**

Academic Content is currently being delivered by BSSD staff and UAF-NWC instructors. Arts Programming is currently being offered as courses for students and afterschool. Many professional development opportunities for instructional staff provided regularly.

**Curriculum and Instruction**

Project “Lead the Way” support for the Windows (PC) computers and network. Unmanned and Autonomous Systems are demonstrated and courses supported. Maker Space and Fab Labs are in continual development and refinement at sites.

**Fine and Performing Arts**

**Content Integration**

Our Arts integration Facilitator has developed numerous resources for site support. The BSSD Arts Page documents many of the facilitated or site based arts experiences for students and communities. The alignment of artful activities with our core programs is an ongoing focus and numerous instructional resources have been made available to schools.

**Teaching Artists**

A teaching artist residency for all schools is a goal that will be met through the continuation of the ASCA-Artist in Schools program and through other residencies developed for sites individually through our MACF – SILKAT Partnership. These residencies are intended to function not only as an access point for students but also as professional development for all instructional staff and as a tool for community engagement.

**Site Arts Liaisons**

The support for arts integration into core content instruction and the facilitation of teaching artists residencies are primary functions of the site based Arts Liaison Program. Also, support for K-12 activities such as the ARTiculate Kits and the BSSD Visual Arts Curriculum are ongoing.

**Distance Delivery**

In collaboration with the Alaska State Council on the Arts and “New Visions” partner districts, we are able to offer instruction through our VTC system and other digital meeting tools. The initial offering of a visual arts course in Painting was extremely well received by staff and students and is currently being offered to all sites. All staff and student have access to Music First, which is an online portal for music instruction, collaboration and creation/sharing.

**Informational Technology**

At this time, all systems and administrative functions are essentially deployed, managed, supported and recorded/executed through some form of digital/online component and or portal. Technology Touches Everything.
**Power School** is our student information system (SIS)

Student accounts allow access for self awareness and self-monitoring of progress.

Parent accounts offer guardians the power to view student progress and status.

The information contained is used to generate many reports used by every department.

**Google Suite** is the collection of several internet based tools we use across the district

Google Meet has become a very common way for individuals and groups to conference.

Google Classroom is a tool for teachers and students as well as for staff to staff actions.

Google Mail is tool associated with Google Suite and is used across the organization

**Three-Year Technology Plan**

Work with departments to ensure all students have equitable access to technology.

Provide guidelines for sustaining technology resources at sites.

Integrate networked copiers and a practice for printing across the district.

**Library and Media Services**

We are in the process of updating and revitalizing the district library. Media has drastically changed in the last twenty-five years and our media centers are adapting to our changing world. Students are learning in new, exciting ways using digital media. We are leveraging our technology resources so that our students are able to build contemporary skills in a culturally responsive learning environment in order to be successful locally and globally.

**Media Kits**

New kits are available in a variety of STEAM topics. The new kits are very interactive with items that children can explore and create individual and group projects. We have added interactive science kits along with components for mobile Maker Space kits. We have the ability provide teachers with kits on demand where they can ask for a collection of books and materials that are put together for their individual needs. For example, an instructor can request a kit composed of grade-level literature. We will pull titles from our Battle of the Books Collection, Novel sets, and Alaska books to create a personalized kit.

**Non-Fiction and Alaska collection expansion (ELA Standards Shifts)**

We are revitalizing our libraries by updating and expanding our nonfiction and Alaska collections. This multi-year project will focus on adding Cengage related titles mentioned in the Additional Resources sections of the literacy texts.

**Archiving and Digitizing Regionally Important Resources**

We digitized our collection of literacy resources for teachers. Staff will now be able to access these resources online through Google/Destiny rather than having to wait for them to arrive in the mail. We are in the process of archiving and digitizing our Strait Talk materials. Soon everyone district-wide will be able to access previous editions of Strait Talk through Google/Destiny. We have an amazing collection of regional items stored, and not easily accessible to anyone. We are working on digitizing these materials so that staff, students and community members can have access to them.

**eLearning access**

We have expanded our eLearning and reference materials through the use of World Book Online, which spans K-12 and early college level. World Book provides easy access to primary source research materials, worldwide current events, and expanded access to WorldBook eBooks for k-12. These eBooks can be used district wide without checkout
restrictions. eBooks and digital audiobooks purchased this school year are focused on Battle of the Books selections.

**Media Services informational/instructional PD resources**

We have greatly improved media access through Follett Destiny Library system that includes not only interactive access to all of our media content, but also direct access to our eBooks and digital audiobooks.

**Heritage Museum**

We are working towards creating a heritage museum with all of our archival materials with easy access through touch tables. This is a multi-year project. We have rotated four touch tables among several schools so that students and teachers can use them for collaborative learning projects while we build the heritage museum. One touch table resides in the District Library. People are encouraged to stop by and explore its capabilities. We would like to have this multi-media tool for all of our libraries so that students can work collaboratively and also explore their region.

**Office of the Registrar**

**Fall 2018 OASIS**

The Fall OASIS (aka 20-day count) determines our state funding. We report the students that we have enrolled and how many days they were enrolled. We work with the Department of Education to ensure an accurate reflection of membership for all students regardless of enrollment status and patterns.

**Civil Rights Reporting**

The Civil Rights Data Collection (CRDC) is a biennial (i.e., every other school year) survey required by the U.S. Department of Education’s (Department) Office for Civil Rights (OCR) since 1968. Similar to the 2011–12, 2013–14, and 2015–16 CRDCs, the 2017–18 CRDC will collect data from a universe of all public local educational agencies (LEA) and schools, including juvenile justice facilities, charter schools, alternative schools, and schools serving students with disabilities.

Current Enrolment as of 22 OCT 2018

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<th>Pre-K 3 Y.O.</th>
<th>Pre-K 4 Y.O.</th>
<th>Kindergarten</th>
<th>Lower Elementary 1-3</th>
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<th>Middle School 7-8</th>
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<td>430</td>
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**Summer 2019 OASIS**

This comprehensive state report covers the entire year and includes many elements that cover many departments. Our funding allocations are based upon the data in this report. This report is prepared in June and submitted mid July.

* REPORT ITEM K: Superintendent’s Report
Dr. Bolen – Superintendent, presented to the Board.

Good Afternoon School Board Members and Listening Audience

**Curriculum Update**
The Curriculum and Instruction Department hosted the following events in October:
- Youth Leaders Rally in Unalakleet
- ALAXSX/ALASKA theatre production/workshops in UNK, SMK, WBB
- Arts Working Weekend with Ryan Conarro in Unalakleet
- Oceans Literacy Teachers Workshop in Nome

A special thank you to Tammy Dodd and Donald Masters for working on the logistics of these events.

As of the first seven weeks of school, Curriculum and Instruction staff have flown 25 times to BSSD schools to provide support.

**SILKAT**
The SILKAT grant is a partnership between the University of Alaska Fairbanks, the Bering Strait School District, and Kawerak Inc. The purpose of the SILKAT project is to bring local cultural knowledge to the forefront of the curriculum and to recruit, equip and retain new teachers with knowledge, skills and dispositions to competently and confidently teach in and through the arts and culture in Alaska’s schools. Certified teachers have the ability to take the SILKAT Core Practice modules and receive 3 credits in ED 593, a course that counts towards teacher certification. Attached you will find the link to view more about the SILKAT Core Practice Modules created by BSSD teachers who received their M.Ed. in Placed Based Education. [https://sites.google.com/alaska.edu/silkathome/core-practice-modules](https://sites.google.com/alaska.edu/silkathome/core-practice-modules)

**AEC Update**
Advisory Education Committee elections were held on October 2, 2018. 19 AEC members were elected/re-elected at our 15 sites. A listing of all members at each site is available on the BSSD website under the Leadership tab and a copy is attached here for your convenience.

**Plus More-Foundations Teams**
We are continuing our work with our Plus-More Foundation Teams in the district. These teams are designed to identify students that may be falling through the cracks in our schools. Foundations Teams are developing the capacities to collect and analyze behavior data. Typically, behavior data includes attendance data, office referral data, suspension data, survey data (students, parents and staff), and observational data. Based on the data, schools prioritize the areas of focus for improvement within the school, develop plans designed to address their school’s priorities, and solicit support of the staff and community to implement these plans. Our focus this year is creating a sustainable RtI process that supports struggling students and provide professional development to colleagues in the area of school climate, common area management and supervision, safety, and bullying.

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**CHAMPS**
Our CHAMPS work continues to show improvements in student engagement since 2015. The percentage of observations in classrooms meeting or exceeding 90% of student Time on Task has risen from 35% to 44%. The percentage of observations below 80% of student Time on Task has decreased from 38% to 10%. We are showing much higher engaged classrooms.

**Truancy**
This year we continue to focus on our truancy efforts across the district. We all know the impact student attendance has on student learning. Students not in attendance fall behind and create not only a learning gap for themselves but also for the rest of the class. When students are absent, teachers must spend additional time helping these students catch up and cover missed material. At the same time, this takes the teacher away from the rest of the class and creates a learning gap for the students that are in attendance everyday. High absences are being examined across the district and the Plus-More Teams are working to address the needs of students on an individual basis. In addition, Amber Cunningham is running weekly reports for every school, creating parent letters for schools to send to parents, and working with the State Attorney’s office in Nome to hold families accountable for students not attending school. It is our responsibility as educators that students have every opportunity to be in school and learn.

**Professional Development Update**
September 8 - 9 half of the SILKAT group met in Nome with the UAF instructor/director.

September 18 - 20, district office staff attended the Alaska School Safety & Well Being conference.

September 22 - 23 the other half of the SILKAT group met in Nome with the UAF instructor/director.

September 29 - 30 the New CHAMPs liaisons came into Unalakleet for the initial training with Karl Schleich.

October 5 - 7 the Youth Leaders Gathering occurred in Unalakleet. Students, coaches, counselors and presenters worked on helping students become leaders in their schools.

October 13 an electronic PMF training occurred. All site administrators and their PMF team members attended a full day of training on getting the year set up.

October 18 - 20 was the annual October Leadership meetings. All site administrators and district office administrators met in Anchorage for CPI training, Marzano training and PowerSchool/Alio training. There was a night of team building and a night for the
Appreciation Dinner.

October 19 - 21 Working Arts Weekend. Around 18 staff members from the district met in Unalakleet to work on art integration in the classroom.

October 22 - 25 CTE Conference in Anchorage. BSSD sent 10 of their CTE teachers to attend the conference.

October 26 - 28 BSSD is partnering with Ocean Alaska Science and Learning Center to give training on Ocean Literacy. BSSD will send 18 teachers to Nome to attend the training.

October 28 - 30 the SILKAT cohort will meet in Anchorage with their UAF instructor/director.

School Support Systems
Initial reports are back regarding School Grades. 9 schools were designated as receiving Universal Support, 2 receiving Targeted Support, and 4 receiving Comprehensive Support. Additional information for schools will come as we get more specific information from the State.

School Support Systems

Brevig Mission School

Brevig Mission, Alaska

September 25th 2018
To: Bering Strait School Board
From: Brevig Mission School AEC

RESOLUTION: Request for continued support and resources

WHEREAS the student population of Brevig Mission School is currently 165 students and is projected to reach at least 175 students by FY 2021; and

WHEREAS Brevig Mission School currently has every classroom in full use; and

WHEREAS Brevig Mission School is using our library for a 1:1 special education center, a HS classroom and a special education office; and

WHEREAS Brevig Mission School's 4th grade class of 13 students is now located in our old special education office which is 17 feet by 18 feet; and

WHEREAS Brevig Mission School's 6/7th combined class of 13 is located in a video conference room; and

WHEREAS larger classes are moving up year by year into a limited space designed for fewer children; and
WHEREAS during the FY20 school year every single room in the school will be in use and there will be no classroom for a class of 17 students.

THEREFORE, let it be resolved that the Brevig Mission AEC requests that the Bering Strait School District School Board consider the need for at least 2 portable classrooms at Brevig Mission School prior to the next school year.

The Brevig Mission School greatly appreciates all the support that it is receiving from the BSSD School Board as its growing population pushes the capacity of all of its facilities.

Micha Olanna, Member

There was discussion regarding the Brevig Mission AEC resolution, KTS land availability, district testing, MAPS testing, truancy issues, and student drop age.

XI. AEC MINUTES:
The AEC minutes were read.

XII. PUBLIC COMMENTS:
Jeanette Iya, Annie Weyiouanna, and Robert Tokeinna made some comments.

XIII. DATE, TIME, & PLACE OF NEXT MEETING:
The next meeting to be held will be on January 31, 2019 in Shaktoolik, AK.

XIV. ADJOURNMENT:

MOTION:
Annie Weyiouanna made a motion to adjourn at 4:30 PM. Seconded by Robert Tokeinna Jr.
Motion carried.