

ADOPTED MINUTES
Bering Strait School District Board Of Education
209th Regular Session
Thursday, September 29, 2016 – Gambell, Alaska

I. CALL TO ORDER:

Madam Chair Aurora Johnson called the 209th Regular Meeting of the Bering Strait School District Board of Education to order at 10:15 AM on Thursday, September 29, 2016.

II. ROLL CALL AND ESTABLISHMENT OF A QUORUM:

Present were: Madam Chair Johnson, Aaron Iworriagan, Jane Kava, Irene Navarro, Jeanette Iya, Milton Cheemuk, Joe Murray, Frank Oxereok, Annie Weyiouanna, and Tia Wilson. Sherman Richard was excused. A quorum was established.

III. INTRODUCTIONS:

District School Board Members

Each Board Member present at the 209th Regular Session Meeting introduced themselves and stated the communities they represent.

Superintendent and District Staff

Madam Chair Johnson introduced Superintendent Dr. Robert Bolen whom introduced D.O. staff present: Mark Vink – Business Manager, Gerald Pickner – Director of Human Resources, Gary Eckenweiler – Director of Facilities and Maintenance, Carolyn Heflin – Director of Curriculum and Instruction, Tammy Dodd – Coordinator of Federal Programs and Staff Development, and Marty Towarak – Administrative Assistant.

Principal of Gambell School

Dr. Bolen introduced the Principal of the Gambell School – Robert Cooper. Robert Cooper presented to the Board. Madam Chair Johnson thanked Mr. Cooper for his great work with the kids in Gambell. Aaron Iworriagan thanked Mr. Cooper for doing an excellent job and stabilizing things in the school. Mr. Cooper introduced his staff present: Robert Taylor – Assistant Principal, Shemrose Koonooka, and Donald Eldridge. Jeanette Iya saluted Mr. Cooper’s efforts and appreciates his work in Gambell.

AEC Representative

Robert Cooper introduced Yuka Ungwiluk as the AEC Chair person. Yuka Ungwiluk presented to the Board.

Student Representative

Robert Cooper introduced Kayli Apatiki as the Student Representative. Kayli Apatiki presented to the Board.

Recognition of Students

Madam Chair Johnson recognized Braiden Koonooka for participating in Alaska’s Heart Through Student Art and Technology Exhibit. Robert Cooper mentioned he will present the award to Braiden Koonooka at the next Monday assembly. Mr.

50 Cooper introduced Shemrose Koonoka who introduced the middle school dance
51 group who performed three dances.

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53 **IV. PUBLIC COMMENTS:**
54 Eddie Ungott, President of Native Village of Gambell, made some public comments.
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56 **V. MISSION STATEMENT:**
57 The District Mission Statement was read aloud.
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59 **VI. ADOPTION OF AGENDA:**
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61 ❖ **MOTION:**
62 Milton Cheemuk made a motion to approve the agenda. Frank Oxereok seconded.
63 Motion carried.
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65 **VII. CONSENT ACTION – 208TH REGULAR MEETING MINUTES:**
66 Madam Chair Johnson mentioned that there are grammatical errors. Annie
67 Weyiouanna suggested we add line numbers.

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69 ❖ **MOTION:**
70 Tia Wilson made a motion to approve the 208th Regular Session Minutes with
71 corrections made. Seconded by Jane Kava. Motion carried.

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73 **VIII. ACTION ITEMS**

74 ❖ **ACTION ITEM A:**
75 **Ratification of Phone Poll- SMK HVAC Control Upgrade Contract**
76 Gary Eckenweiler – Director of Facilities and Maintenance, presented to the Board.
77
78 During the April 26, 2016 School Board Meeting a motion was passed “HVAC Control
79 Upgrade SMK, SVA.

80 **Motion Approved 4/26/2016:**
81 “A motion to approve the installation of these new HVAC Control Systems in the
82 SMK and SVA schools. The cost for these projects is not to exceed \$50,000 each.”

83 On June 16, 2016, BSSD advertised a SMK Request for Proposal (RFP) for the SMK
84 HVAC control upgrade. This RFP was posted in; The Nome Nugget, The Plans Room
85 and on Bid Alaska. We received proposals from 3 contractors: CRS Controls
86 \$175,900, Siemens \$82,102 and DeYoung Electric \$56,000.

87 **BSSD is choosing DeYoung Electric for the following reasons:**
88 • Price
89 • Contractors knowledge of system and product they are offering
90 • Positive experience with contractor on previous project
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92 **ACTION REQUESTED:**
93 The BSSD School Board’s approval of DeYoung Electric’s Contract to replace the
94 HVAC control system in the St. Michael School for a price not to exceed \$56,000.

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There was a discussion about price, delayed completion, and duration of job.

❖ **MOTION:**

Tia Wilson made a motion to approve DeYoung Electric’s Contract to replace the HVAC control system in the St. Michael School for a price not to exceed \$56,000. Seconded by Jane Kava. Motion carried.

❖ **ACTION ITEM B:**

Golovin Teacher Housing Proposal

Gary Eckenweiler – Director of Facilities and Maintenance, presented to the Board.

Our School District’s highest priority Teacher Housing need is currently in Golovin. In the process of seeking a site to construct teacher housing, a citizen of Golovin approached BSSD and offered to sell BSSD his house and lot. We feel it may be in the best interest of BSSD to purchase this house and lot, as it would make excellent teacher housing for decades. In the case BSSD does decide to make this purchase, final approval from the board will be requested.

ACTION NEEDED:

A motion allowing BSSD to explore the option to purchase this house from Peter Amaktoolik to be used as Teacher Housing for a price of \$70,000.

Administration recommends that the Governing Board approve _____

There was discussion about posted notices, condition of house, cost to explore, available lots, staying in Schools, house and lot combination and policy to purchase house.

❖ **MOTION:**

Jane Kava made a motion to approve the Maintenance Department to gather information about the Golovin Teacher Housing options and present at the November Board Meeting. Seconded by Jeanette Iya. Motion carried.

❖ **ACTION ITEM C:**

Impact Aid Authorization

Mark Vink – Business Manager, presented to the Board.

Impact Aid was enacted in 1950 under the Truman administration. This law provides federal funding to school districts that service areas in which property taxes are not collected due to federal impact.

To receive Impact Aid funds, the Bering Strait School District must submit an Application for School Assistance in Federally Impacted Areas. The Application must bear the signature of the individual the Board of Education has officially authorized as their representative and thus certifies that all data, statements and assurances included in the application are, to the best of their knowledge, true, complete and correct.

144 It is recommended and traditional for the highest administrative official in the
145 district to be authorized to sign the Impact Aid application.

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147 ACTION NEEDED: A motion to authorize Superintendent Bolen of the Bering Strait
148 School District, as the authorized signatory on the FY2017 Application for School
149 Assistance in Federally Impacted Areas.

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152 ❖ **MOTION:**
153 Jeanette Iya made a motion to authorize Superintendent Bolen of the Bering Strait
154 School District, as the authorized signatory on the FY2017 Application for School
155 Assistance in Federally Impacted Areas. Seconded by Annie Weyiouanna. Motion
156 carried.

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158 ❖ **ACTION ITEM D:**
159 **Impact Aid Policy & Procedures**
160 Mark Vink – Business Manager, presented to the Board.

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162 It is the intent of the Bering Strait School District that all American Indian and
163 Alaska Native children have equal access to all programs, services, and activities of
164 the District. To that end, the following Indian Policies and Procedures have been
165 established.

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168 1. POLICY
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170 Tribal officials and parents of American Indian/Alaska Native (AI/AN) children shall
171 be provided an opportunity to comment on the participation of AI/AN children on
172 an equal basis in all programs and activities offered by the Bering Strait School
173 District.

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175 PROCEDURES

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177 The Bering Strait School Board Policy Manual ensures the following:
178 Each of the Bering Strait School District’s fifteen locations shall have an Advisory
179 Education Committee (AEC) to review the educational program and advise the
180 District on the use of educational dollars. Each local AEC may have up to five elected
181 officials who reside in that village.

182
183 School administration and staff are to maintain a close working relationship with
184 the AEC. The AEC’s shall schedule monthly meetings with the educational staff to
185 provide input on issues and programs in their community. Because such a high
186 percentage of the population of each village is Alaskan Native, AEC’s are considered
187 representative of native interests. Local village officials are also in the best position
188 to comment on the participation on AI/AN students on an equal basis in the
189 education programs.

190
191 The regional school board shall schedule quarterly meetings. Tribal officials and
192 parents of Indian children will be provided opportunities for involvement in
193 decision making through attendance at the regional school board meetings. Public
194 comments will be specifically provided for on each agenda. Participation of
195 individual groups in attendance at official meetings of the regional school board will
196 be kept on file at the district office. Minutes of all district meetings, topics discussed
197 and actions taken are to be kept on file at the district office.
198

199 2. POLICY

200 The District will annually assess the extent to which AI/AN students are
201 participating on an equal basis in the educational programs and activities of the
202 District

203 PROCEDURES

204 The administration will annually review school data and school satisfaction surveys
205 from community members, parents, students, and staff regarding assessment and
206 the extent of Indian students' participation and progress in the educational
207 programs and services of the District.

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209 3. POLICY

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211 The District shall seek input from parent committees when necessary in order to
212 modify educational programs and services when progress is not being made, or
213 when there appears to be a lack of equal participation for Indian students.

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215 PROCEDURES

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217 When assessment data indicate AI/AN students do not participate on an equal basis
218 with non-AI/AN students, or fail to make adequate progress, the superintendent will
219 direct staff to meet with the AEC, parents, and community members to obtain
220 recommendations and suggestions to modify the educational programs in order to
221 attain equal participation or appropriate progress. Results of these meetings will be
222 presented to the regional school board.
223

224 4. POLICY

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226 Information on the Impact Aid Application, evaluations of educational programs,
227 assessment data on all students, and educational plans for future years will be
228 disseminated to tribal officials, community leaders, and AI/AN parents. Adequate
229 time and opportunity will be provided to present their views and comments
230 regarding the disseminated documents.
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232 PROCEDURES

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234 A summary of the Bering Strait School District's Impact Aid application will be sent
235 to the tribal council of each village in the Bering Strait region, each Advisory

236 Education Committee member, and each parent of an Impact Aid student with a
237 notice that the entire document is available for review at the district office. Upon
238 written request to the local principal, district office personnel will send the entire
239 document to them.

240
241 To coincide with the Alaska State requirements for the school report card, results of
242 district surveys are reported to the Alaska Department of Education and Early
243 Development. The report card also contains information on attendance rate,
244 graduation rate, dropout rate, high school graduates, retention rate, and results of
245 standardized testing. This information will be available to the public in paper format
246 as well as being posted on the State of Alaska Department of Education and Early
247 Development website.

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249 The Bering Strait School District's entire Impact Aid application, the Bering Strait
250 School District Report Card, compilation of the results of school surveys, and
251 records of the Indian Education Parent Advisory Committee will be maintained in
252 the district office and may be reviewed by the public during regular office hours.

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254 A summary of the Impact Aid application will be included in Bering Strait School
255 District's newsletter with notice that the entire document is available for review at
256 the district office.

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258 5. POLICY

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260 The District shall solicit information from Tribal officials and AI/AN parents on their
261 views including those regarding the frequency, location, and time of meetings.

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263 PROCEDURES

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265 The district will provide school satisfaction surveys each year for the purpose of
266 providing an opportunity for parents, community members and students to give
267 input into the educational process. The surveys will be designed to give an
268 opportunity to provide information about teacher performance, principal
269 performance, and comments and recommendations on all aspects of school
270 performance including equal participation of AI/AN students. Survey results will be
271 the basis for modifications of the District's policies and procedures.

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274 6. POLICY

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276 The District shall notify Tribal officials and AI/AN parents of the locations and times
277 of meetings.

278 PROCEDURES

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280 All meetings of AECs are to be open to the public. Notifications of the meetings are to
281 be posted locally.

282 Notification of dates and agendas of all regional board meetings are to be from
283 notices posted on public bulletin boards, direct mailings and local newspapers.

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285 7. POLICY

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287 The District shall actively consult and regularly involve parent committees as well
288 as interested Tribal officials and AI/AN parents in the planning and development of
289 educational programs assisted with Impact Aid funds.

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291 PROCEDURES

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293 Pursuant to Title VII of the Elementary and Secondary Education Act, the District
294 School Board shall appoint a five member Indian Education Parent Advisory
295 Committee (PAC). More than half of the members of the committee must be parents
296 of AI/AN students enrolled in district schools. At least one member must be a
297 teacher of said students.

298 The PAC shall assist the district to determine, assess, and address the culturally
299 related academic needs of the AI/AN student population.

300 The PAC shall promote awareness and understanding of district resources and
301 services among the Alaska Native community.

302

303 The PAC shall promote participation in and support for district programs among
304 Alaska Native parents and shall promote cross-cultural understanding and
305 appreciation of all racial and ethnic communities among district staff, students, and
306 parents.

307 The PAC shall work in partnership with district efforts to achieve high standards for
308 all students.

309 The PAC shall solicit input from the Alaska Native community by planning a
310 minimum of one public hearing per year to obtain comments and recommendations
311 including programs assisted by Title VII funds.

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313 8. POLICY

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315 The District shall provide specific procedures for assessing the effectiveness of
316 Indian community input regarding the participation of Indian children in the
317 District's education programs and activities and the development and
318 implementation of the Indian Policies and Procedures, and for modifying the
319 District's Indian Policies and Procedures based on this input.

320

321 PROCEDURES

322 The administration will annually review school data and surveys from community
323 members, parents, students, and staff specifically regarding comments on the
324 participation of AI/AN students on an equal basis in all programs and activities
325 offered by the District. Conclusions of the reviews and surveys will be provided to
326 the AECs and will be presented to the regional school board. Opportunities to
327 address the effectiveness of District programs will be provided to all concerned
328 persons at every meeting of the regional school board. The regional school board
329 will appropriately modify the District’s Indian Policies and Procedures as required.
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332 ACTION REQUESTED: A motion to approve the Indian Education Policies and
333 Procedures as presented.
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335 ❖ **MOTION:**
336 Irene Navarro made a motion to approve the Indian Education Policies and
337 Procedures as presented. Seconded by Aaron Iworrigan and Annie Weyiouanna.
338 Motion carried.
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340 ❖ **ACTION ITEM E:**
341 **Federal Grants**
342 Tammy Dodd – Coordinator of Federal Programs and Staff Development, presented
343 to the Board.

344 *Background Information*
345

346 Section 14302 of the Elementary and Secondary Education Act (ESEA), as
347 reauthorized by the No Child Left Behind ACT (NCLB), permits a district to obtain
348 specific Federal program funds through a single consolidated plan rather than
349 through separate funding applications or plans. The purpose of a consolidated plan
350 is to increase student achievement through coordination, planning and service
351 delivery across the programs, as well as to integrate Federal program services with
352 those offered by local districts and schools.
353

354 The consolidated format will guide us in aligning our supplementary programs with
355 our regular education programs to better serve our students with all the money that
356 is available to us as a school district.
357

358 Individual programs will be presented to you for your information and discussion.
359 After all of the programs have been presented and discussed we will ask for one
360 motion to approve the consolidated plan.

361 *Action Needed:*
362 A motion to approve the FY17 ESEA Consolidated Plan for the Bering Strait School
363 District.
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365 There was discussion about migrant programs in every village,
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367 ❖ **MOTION:**
368 Jeanette Iya made a motion to approve the Title I, Part A in the amount of
369 \$1,290,657, Title I Part C in the amount of \$178,956, Title II Part A in the amount of

370 \$249,687, Title III Part A in the amount of \$47,852 for the Bering Strait School
371 District. Seconded by Milton Cheemuk. Motion carried.
372

373 Aaron Iworrigan recognized the Gambell Native Corporation Board Member, Edna
374 Apatiki whom had nothing to say.
375

376 **LUNCH BREAK:**

377 The School Board recessed at 11:57 AM for lunch.
378

379 **LUNCH BREAK ENDS:**

380 The School Board reconvened at 12:33 PM.
381

382 ❖ **ACTION ITEM F:**

383 **FY17 Certified and Professional Staffing**

384 Gerald Pickner - Director of Personnel, presented to the Board.
385

386 **Certified Employees Recommended for Hire**

387 Superintendent Bolen recommends employment for the following individuals as
388 professional staff members in the Bering Strait School District for the 2016-17
389 school year.
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<i>Site:</i>	<i>Name:</i>	<i>Position:</i>
391 Brevig Mission	Aaron Husemann	SPED K-12
392 Brevig Mission	Anthony Husemann	Science 7-12
393 Elim	Keith Carroll	Math 7-12
394 Gambell	Monica Haule	Counselor
395 Gambell	Pamela Johnson-Haugen	Elem 4
396 Gambell	Drew Lemke	Science 7-12
397 Gambell	David Maasz	Math 7-12
398 Golovin	Lewis Hart	Math/CTE 6-12
399 Koyuk	David Miller	Math 7-12
400 Koyuk	Amanda Trower	LA 7-12
401 Savoonga	Beverly Gerbase	SPED K-12
402 Savoonga	Mellissa Schuyler-Carlson	Science 7-12
403 Shaktoolik	Signe Baluff	Elem 3-4
404 Shishmaref	Phyllis Dreger	Interventionist
405 Shishmaref	Nic Sweets	Art
406 Shishmaref	Lucas Trunkey	ECE
407 Shishmaref	Lisa Villano	SPED K-8
408 St. Michael	Mariejune Abergos	Science 9-12
409 Unalakleet	Robert Burkhart	Asst. Principal
410 White Mountain	Devin DeFranks	Elem 6-8
411 District Office	Charlotte Key	Itinerant Counselor
412 District Office	Wentrelle McIntosh	Itinerant Counselor

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416 **MOTION REQUESTED:** Motion to hire aforementioned staff for the 2016-17 school
417 year in Bering Strait School District.
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420 There was discussion about contracts, new teachers, status of old teacher, open
421 teacher positions, certifying new teachers, and background checks.

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423 ❖ **MOTION:**
424 Irene Navarro made a motion to hire aforementioned staff for the 2016-17 school
425 year in Bering Strait School District. Seconded by Annie Weyiouanna and Jane Kava.
426 Motion carried.

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428 **Certified Long-term Substitutes Recommended for Hire**

429 Superintendent Bolen recommends employment for the following individuals as
430 professional staff members in the Bering Strait School District for the 2016-17
431 school year.

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<i>Site:</i>	<i>Name:</i>	<i>Position:</i>
433 Golovin	Kaye Rue	LTS ECE
434 Shaktoolik	Patricia McKenzie	LTS ECE
435 Wales	Karen Montgomery	LTS ECE – 2 nd Grade
436 White Mountain	Kim Sweeny	LTS Kindergarten

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439 **MOTION REQUESTED:** Motion to hire aforementioned staff for the 2016-17 school
440 year in Bering Strait School District.
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442 ❖ **MOTION:**
443 Frank Oxereok made a motion to hire aforementioned staff for the 2016-17 school
444 year in Bering Strait School District. Seconded by Tia Wilson. Motion carried.

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446 ❖ **ACTION ITEM G:**
447 **FY17 Classified Staffing**
448 Gerald Pickner - Director of Personnel, presented to the Board

449
450 **Classified Employees For Permanent Status**

451 Superintendent Bolen recommends the following Classified employees for
452 permanent status:

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<i>Site:</i>	<i>Name:</i>	<i>Position:</i>
454 Diomed	Cassandra Ahkvaluk	Comm. Ed Coordinator/Ed Aide Indian
455 Ed.		
456 Diomed	Laticia Milligrock	Ed Aide
457 Elim	Sarah Aukon	Ed Aide Special Ed
458 Gambell	Jani Apassingok	Ed Aide B/B
459 Savoonga	Sonya Annogiyuk	Ed Aide
460 Savoonga	Megan Penayah	Ed Aide Indian Ed.
461 Savoonga	Seth Rookok	Ed Aide
462 Shaktoolik	Gail Evan	Ed Aide Special Ed
463 Shaktoolik	Brice Hardy	Custodian 1
464 Stebbins	Amber Atchak	Community Ed Coordinator
465 Stebbins	Ray Haworth	Main/Custodian
466 Wales	Vanessa Tingook	SPED Aide
467 NACTEC	Lisa Haugen	Admin Assistant
468 District Office	Linda Cooper	Secretary-Activities

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470 District Office Marty Towarak Secretary-Executive

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472 **MOTION REQUESTED:** Motion to appoint aforementioned staff to permanent status
473 as Classified Employees for the Bering Strait School District.
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475 ❖ **MOTION:**

476 Tia Wilson made a motion to appoint aforementioned staff to permanent status as
477 Classified Employees for the Bering Strait School District. Seconded by Frank
478 Oxereok Jr. Motion carried.
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480 **Classified Employees For Probationary Status**

481 Superintendent Bolen recommends the following Classified employees for
482 probationary status:
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<i>Site:</i>	<i>Name:</i>	<i>Position:</i>
485 Brevig Mission	Margaret Kirkland-Labar	Ed Aide Special Ed Temp
486 Brevig Mission	Andrea Olanna	Ed Aide Special Ed Temp
487 Diomedede	Stephanie Anasogak	Custodian 1
488 Elim	Susan Saccheus	Ed Aide Special Ed
489 Elim	Lisa Saccheus	Ed Aide Special Ed
490 Koyuk	Annie Adams	Custodian 1
491 Koyuk	Renee Kimoktoak	Ed Aide Special Ed
492 Koyuk	Charles Swanson	Ed Aide Special Ed
493 Shaktoolik	Chantelle Nakarak	Cook 1
494 Shaktoolik	Pracilla Rock	Ed Aide Indian Ed
495 Shishmaref	Larissa Hornsby	Ed Aide Special Ed Temp
496 Shishmaref	Emma Weyiouanna	Cook 1
497 St. Michael	LouAnn Bogeyaktuk	Ed Aide
498 St. Michael	Pauline Hunt	Ed Aide Special Ed
499 St. Michael	Austin Matthias	Custodian 1
500 St. Michael	Skye Shipton	Ed Aide Indian Ed
501 St. Michael	Tammy Westlock	Ed Aide
502 Stebbins	Wayne Gabriloff	Custodian 1
503 Teller	Cameron Okbaok	Community Ed Coordinator
504 White Mountain	Alice Ione	Cook 1
505 White Mountain	Luke Smith	Custodian 1
506 NACTEC	Blake Bogart	Ed Aide (Drivers Ed)
507 District Office	Bryan MacClarence	District Plumber

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510 **MOTION REQUESTED:** Motion to appoint aforementioned staff to probationary
511 status as Classified Employees for the Bering Strait School District.
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513 There was discussion about vacancies, new hires, in-house hiring, AEC involvement
514 in hirings, interview process and candidate's qualifications.
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516 ❖ **MOTION:**

517 Jeanette Iya made a motion to appoint aforementioned staff to probationary status
518 as Classified Employees for the Bering Strait School District. Seconded by Frank
519 Oxereok Jr. Motion carried.

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❖ **ACTION ITEM H:**

522 **Margaret A. Cargill Grant**

523 Carolyn Heflin – Director of Curriculum and Instruction, presented to the Board.
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526 As reported to the board last February, BSSD applied for a \$300,000.00 two-year
527 grant with the Margaret A. Cargill (MAC) Foundation. We are pleased to report that
528 BSSD is eligible to receive the grant to assist in the region’s Growing Our Own
529 Teacher initiative by funding college classes taken by our high school students and
530 classified employees towards a degree as a certified teacher. It is worth noting that
531 funds used by BSSD in 2015-2106 for this initiative were taken from the district’s
532 general fund. In addition to the Growing Our Own Teacher initiative, monies in this
533 grant have been set aside for having more artists in residence visits in our schools.
534 Our current artist in residence grant only allows for half of our schools to have a
535 visiting artist experience. Additional artist in residence visits will no longer be
536 financed through the general fund, but through this grant. Finally, the grant will
537 also cover each school to have a Future Educator of Alaska (FEA) paid sponsor
538 position. The FEA school sponsor position has been paid from the district’s general
539 fund for the past three years and our current FEA grant does not cover this cost.

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541 The curriculum and instruction department is excited to begin working with the
542 grant to the benefit of our students and paraprofessionals. I would like to publicly
543 thank John Weemes for all his work on this grant. As I referenced at the February
544 board meeting, the ability to apply for a Margaret A. Cargill grant is by invitation
545 only. Through Mr. Weemes’ efforts in the arts and networking within the state, the
546 invitation to apply was extended to BSSD. BSSD is eligible to reapply for this grant
547 an additional four more times over the next ten years. With the economic hardships
548 that our state is facing, finding such a substantial grant is extremely beneficial to the
549 students and staff of our district.

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551 **ACTION NEEDED:**

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553 Administration recommends that the Governing Board approve the acceptance of
554 the Margaret A. Cargill grant in the amount of \$300,000.00 for 2016-2018.

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556 There was discussion about who can use this grant for teacher’s license, dual credit
557 courses, FEA, distributed funds, and grant duration.

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559 ❖ **MOTION:**

560 Annie Weyiouanna made a motion to approve the acceptance of the Margaret A.
561 Cargill grant in the amount of \$300,000.00 for 2016-2018. Seconded by Milton
562 Cheemuk. Motion carried.

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564 ❖ **ACTION ITEM I:**

565 **State Mandated Trainings**

566 Carolyn Heflin – Director of Curriculum and Instruction, presented to the Board.

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Every year, the Alaska Department of Education and Early Development requires school staffs to complete mandated trainings according to Alaska State Statutes. The Bering Strait School District is piloting the SafeSchools Online Staff Training System to meet these state requirements. The SafeSchools Online Staff Training System allows BSSD staff to train in courses written by the nation’s leading experts in school safety. The content is tested, accurate, and immediately applicable to the school setting. In addition, the SafeSchools Online Training System allows the district to efficiently document that our school staffs are in compliance with state mandated trainings. For an electronic overview of the SafeSchools Online Training System, please view the link at <http://www.safeschools.com/videos/>.

ACTION NEEDED:

Administration recommends that the Governing Board approve the SafeSchools Online Training System to meet the requirements of state mandated trainings.

There was discussion about length of trainings.

❖ **MOTION:**

Jeanette Iya made a motion to approve the SafeSchools Online Training System to meet the requirements of state mandated trainings. Seconded by Jane Kava. Motion carried.

❖ **ACTION ITEM J:**

Five-Year Strategic Plan

Dr. Bolen – Superintendent, presented to the Board.

During the 2015-2016 school year, the Bering Strait School District Strategic Planning Action Team created a comprehensive five-year strategic plan to continue improving the educational services provided by the Bering Strait School District. The Bering Strait School District Team submitted its final version to Superintendent Bolen in August of 2016. The final version of the Bering Strait School District Plan was the focus of a two-day workshop in May 2016, facilitated by Norm Wooten of AASB, and attended by representative of local organizations, businesses, community members, district office staff, certified staff, classified staff, and Regional Board members.

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RECOMMENDED ACTION: A motion is requested to approve the recommendations of the Bering Strait School District Planning Action Team as found in the 2016 - 2021 Bering Strait School District Five-Year Strategic Plan.

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❖ **MOTION:**

Tia Wilson made a motion to approve the recommendations of the Bering Strait School District Planning Action Team as found in the 2016 - 2021 Bering Strait School District Five-Year Strategic Plan. Seconded by Aaron Iworriagan. Motion carried.

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❖ **ACTION ITEM K:**
Board Workshop

614 Dr. Bolen – Superintendent, presented to the Board.
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616 In previous years, the Board has chosen to attend a Board Workshop to discuss a
617 number of matters, including, evaluations, strategic plans, goals, etc. The current
618 Board Calendar was approved at the April 26 Board Meeting. Since that time, there
619 have been discussions with the Alaska Association of School Boards to once again
620 host a Board Workshop for the Bering Strait School District. The Goal of this
621 workshop would be to review the 2015 – 2016 Board Goals and develop new Board
622 Goals for the remainder of the 2016 - 2017 school year, as well as Goals for the 2017
623 – 2018 school year. The recommended date for this workshop would be December
624 8, 2016, adding one additional day to the 2016- 2017 Board Calendar. This
625 workshop would be conducted in Anchorage prior to the Winter Boardsmanship.

626 RECOMMENDED ACTION: A motion is requested to approve the addition of
627 December 8, 2016 to the approved 2016 - 2017 Board Calendar, to include the
628 Board Workshop for the purpose of setting 2016 – 2018 Board Goals as presented.

629 There was discussion about available time and cost of workshop.

630 ❖ **MOTION:**
631 Milton Cheemuk made a motion to approve the addition of December 8, 2016 to the
632 approved 2016 - 2017 Board Calendar, to include the Board Workshop for the
633 purpose of setting 2016 – 2018 Board Goals as presented. Seconded by Jeanette Iya.
634 Motion carried.

635
636 ❖ **MOTION:**
637 Frank Oxereok Jr. made a motion to hold an executive session at 1:26 PM to discuss
638 personnel and BSSD property. Seconded by Joe Murray. Motion carried.
639

640 ❖ **MOTION:**
641 Aaron Iworrigan made a motion to end executive session at 2:23 PM. Seconded by
642 Joe Murray. Motion carried.
643

644 Aaron Iworrigan recognized an elder in the community of Gambell.
645

646 **IX. REPORT ITEMS**
647

648 ❖ **REPORT ITEM A:**
649 **21st Century Report**
650 Tammy Dodd – Coordinator of Federal Programs and Staff Development
651

652 BSSD had three schools that participated in the CCLC 21st Century After School
653 tutoring program in the FY16 school year. Stebbins and Elim completed the forth
654 year of their five-year grant. Shishmaref completed their second year of a three-
655 year grant. The tutoring program is open to all students in each of the sites.
656

657 The programs at all sites did an outstanding job of utilizing the 21st Century
658 program. Students and tutors at Stebbins and Elim worked the entire length of the

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program. Due to having a new site coordinator last year, Shishmaref began their program full time in October. All sites had two major goals: improving academic development and performance and improving health and physical fitness. Each site maintained a schedule that consisted of sessions 4x a week for 1½ hours a day. During this time, sites incorporated academics, physical fitness, snacks/nutrition, enrichments and culture.

The combined budget, for the two grants (3 sites), is approximately \$288,000.

These funds are used for:

Salaries – tutors and coordinators / benefits

Contract – evaluator and artist

Travel – site travel, state and national conferences

Materials – supplies needed for enrichments and cultural activities

Below is a chart that represents some of the data gathered for the 21st Century sites.

School	Year in Grant	Year Grant Ends	Total Attendees	Regular Attendees – at least 30 days
Elim	4th	FY 17	52	37
Stebbins	4th	FY 17	55	31
Shishmaref	2nd	FY 17	43	25

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Although, there are only three BSSD sites funded under the 21st Century Grant, there are opportunities for all sites to offer some form of tutoring after school. Each school not under the grant is eligible to have 10 hours of tutoring a week for all students. This year, these sites will also be able to issue snacks to students attending.

There was discussion about all sites having this, clarification of when this is, and duration of grant.

❖ **REPORT ITEM B:**

Airplane Update

Mark Vink – Business Manager, presented to the Board.

We took delivery of our KingAir on July 28, in time to start the school year. We had expected delivery by the first of June but there were a few delays in the painting and some of our modifications to be completed.

We had a budget to purchase the plane of \$5,000,000 and we spent \$4,545,714.50.

We have had a few minor issues with the plane but these were expected as the plane had been sitting but had passed inspection.

699 We have received many compliments on our plane. The people that rode on the
700 plane and our pilot, Mike, have had favorable things to say. I look forward to the
701 KingAir providing many years of service for us.
702

703 Also, Our 406 is currently listed with a broker in Anchorage. We have had some
704 interest and hopefully we find a buyer in the near future.
705

706 There was discussion about quality of aircraft, availability of Plane for Board
707 Members, financial responsibility, and available flight options to leave Gambell.
708

709 ❖ **REPORT ITEM C:**

710 **Fourth Quarter Financial Report**

711 Mark Vink – Business Manager, presented to the Board.
712

713 *Please see attachment A.*
714

715 There was discussion about land boundaries, funds for house purchase and excess
716 expenditures.
717

718 ❖ **REPORT ITEM D:**

719 **BSSD Facility/Maintenance Report**

720 Gary Eckenweiler – Director of Facilities and Maintenance, presented to the Board.
721

722 *Please see attachment B.*
723

724 There was discussion about flooring in SHH, UNK 6-Plex planning, Maintenance
725 system efficiency, new shop in WAA, and bidding committee.
726

727 ❖ **REPORT ITEM E:**

728 **Superintendent's Report**

729 Dr. Bolen – Superintendent, presented to the Board.
730

731 **New Year**

732 It is with great excitement that we begin this school year. I would like to thank the
733 staff and community of Gambell for hosting our Board Meeting. This year is off to a
734 great start. The district office staff was back to work around July 27 and the
735 Principals and New Teachers started the week of August 3rd. We welcomed our 56
736 new teachers and 21 Administrators to Unalakleet for 3 days of professional
737 development, personnel matters, and induction into rural Alaska BSSD style.
738 Returning teachers returned to site August 8th.
739

740 This year we tried a new concept for our August inservice, by taking advantage of
741 our new technology and providing all professional development via Video
742 Teleconference or Google Hangouts. After a few hiccup the first day, learning the
743 new ins and outs of this technology, we were able to successfully deliver training to
744 staff. We received many positive comments regarding this type of professional
745 development delivery at the beginning of the year. Positives included teachers being
746 able to stay at home and not sleep on the floors of the Unalakleet School, being able
747 to attend only the sessions that pertained to them, being able to work in their
748 classrooms when sessions were not going on, being able to include all certified as

749 well as classified staff, and more. All in all, it was a very successful endeavor and
750 provided a district cost savings of over \$50,000. The District Office staff delivered
751 quality professional development for the many programs we provide our students.
752 Once again, we have stressed the importance to all of developing meaningful
753 relationships with students and communities. I would like to thank all of our District
754 Staff for their hard work all week and the weeks leading up to inservice to make this
755 successful.

756

757 **Grants for 2016-2017**

758 We are in our first year of our RUS Grant that was awarded by the USDA for long
759 distance delivery. Theresa Davis will be teaching distance deliver classes in English
760 for high school students. Our new Polycom system is up and running at all sites,
761 providing a better Video Teleconference experience for everyone.

762

763 We are in our third year for the SANSS Grant in partnership with Kawerak
764 Incorporated and the Alaska Staff Development Network. The grant will continue to
765 allow us to provide Alaska Native language materials and increase elder
766 involvement in education; provide professional development for our new math
767 program; and continue to increase attendance and graduation rates through
768 positive behavioral supports and professional development opportunities.

769

770 With the approval of BSSD's Margaret A. Cargill grant, BSSD will have grant funding
771 to work with classified staff in taking university courses towards their teaching
772 certification, work with high school students to continue their completion of dual
773 enrollment college courses, and spend more money in infusing art into schools.

774

775 The CRESEL Grant, in conjunction with AASB will be in full planning stage this year.
776 The team has selected a curriculum to be used. In cooperation with First Alaska,
777 schools participating in this opportunity the first year recently held community
778 meetings to get input from the villages of Brevig Mission, Saint Michael, Savoonga,
779 and Shishmaref. The results will be shared at a joint meeting in Nome next week. In
780 addition, at that time, planning work will being with the curriculum and its roll-out
781 to the schools.

782

783

784 **Curriculum and Instruction Update**

785 A curriculum review team of high school English language arts teachers, a principal
786 representative and a parent representative has been formed to review current
787 research-based high school English language arts curricula this semester with a
788 recommendation for adoption given to the Board at the February 2nd board
789 meeting. Bilingual/bicultural teachers will be attending the 5th Annual Plants as
790 Food and Medicine Symposium in Anchorage on September 11-13. Three meetings
791 have been scheduled this school year with bilingual/bicultural teachers to examine
792 English language arts curriculum and modify lessons to improve cultural relevancy.
793 The district is continuing to work on Response to Intervention (RtI), our district's
794 instructional model. The district office's RtI team worked in 2014-2016 on the
795 implementation of our new core curricula. For the 2016-2017 school year, each
796 school will have a formal building leadership team comprised of the principal,
797 special education teacher and instructional liaisons (ELA, MA, AIMSweb, CHAMPS)
798 that will look at each school's data for patterns of improvement.

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The Bering Strait School District recognizes the significance of Bicultural and Bilingual Education programs working in concert with community, regional and global stakeholder input and collaboration. This emphasis on cultural awareness has resulted in numerous programs or projects that include the expansion of sites and students served and the deliberate participation of stakeholders in those opportunities. The District provides on site training for instructional staff, expedites the ordering and distribution of instructional materials and equipment, and provides support for site specific activities based upon the individual needs and capacities of our 15 schools. Bering Strait School District supports the Bicultural and Bilingual activities at NACTEC with various resources and a commitment to encouraging student participation in those experiences. Bicultural and Bilingual programs are delivered at sites by a combination of staff holding Regular Education Certification(s) as well as Locally recognized Experts (Type M) and numerous culture bearers. In addition, Bering Strait School District seeks to offer Bicultural and Bilingual Teaching Artist residencies. Cultural Promotion and Language Preservation are priorities for sites and the District. Many times the CTE and FPA facilitators collaborate to offer cross-cultural activities and support in the realm of Bicultural and Bilingual Education to individual sites based on need and promote these activities across the district.

- Some important dates this year include:
- AUG 5-7: New Teacher Culture Camp
 - SEPT 11-13: B.R.E.A.L. 5th Annual AK Plants as Food & Medicine Symposium (ANTHC-ANC)
 - OCT 13-16: B.R.E.A.L. (bilingual/bicultural in UNK)
 - NOV12-13: Art & Culture Working Weekend
 - FEB 16-19: B.R.E.A.L (bilingual/bicultural in OME)
 - MAR 23-26: B.R.E.A.L. (bilingual/bicultural in UNK)
 - APR 23-24: Art & Culture Working Weekend (Location TBD)
 - APR 24-28: Art & Culture Expo. (Location TBD)

We will be continuing our B.R.E.A.L Professional Development Opportunities to support our paraprofessionals with professional development sessions that focus on **Bilingual education, Resource development, Education outreach, Advocacy strategies and Leadership capacity.** This year we will work with the Community Engagement Division of the Alaska Native Heritage Center to develop templates for bringing the community and school together to participate in relevant and meaningful activities that support teaching through the local culture of each of our school sites.

Robin Child continues her itinerant rotation in arts instruction, and works with the 15 art liaisons in each school to increase arts integration as well as place and culturally relevant resources for teachers. The communities of Unalakleet, St. Michael, White Mountain, Wales, Gambell, Shishmaref, Brevig Mission, and Teller will be participating in the Artists-in-Schools program, bringing visiting teaching artists for two-week residencies in new art techniques and mediums. Distance Delivery painting instruction with Ryder Erickson is planned for Elim, Shishmaref, and Stebbins. We welcomed two new full-time art teachers in Shishmaref and Savoonga this year who will both be working with students K-12, joining our team

849 of art educators in Gambell and Stebbins! A new music program, MusicFirst, is being
850 introduced to interested teachers during the September In-service. The program is a
851 complete online classroom for K-12 music education with everything from music
852 history, theory, and interactive “how-to” of a variety of instruments.

853
854 Chase Ervin has been working on bringing the shops in Wales, Savoonga, and
855 Gambell to a fully functioning level with the necessary tools, equipment, and
856 resources. Thirteen of fifteen schools now have shop programs! One full-time
857 position (Gambell) and three part-time positions (White Mountain, Wales & Brevig)
858 were added to the mix! Wales shop students are making benches for the upcoming
859 dance festival. Unalakleet is piloting a Fabrication Laboratory (FabLab)- using
860 computer design technology (Vinyl cutter, laser engraver, 3D printer, CNC router) to
861 teach current and future manufacturing processes through a business model.

862
863 **ANSEP**
864 Fulfilling previous Board Action, our middle school students are being offered the
865 opportunity to attend **ANSEP**—the **Alaska Native Science and Engineering**
866 **Program** in Anchorage, Alaska. This is an academic and residential program that
867 emphasizes increasing students’ mathematics and science knowledge while
868 introducing them to college life. BSSD has secured the 2-week period, November 8-
869 19 to attend. Students will stay in the ANSEP dorms and program center in
870 Anchorage, Alaska. We will focus on 6th grade students, with additional openings
871 for 7th and 8th grade students, as space is available. We anticipate taking 48 — 54
872 students from around the district.

873
874 **CHAMPS Coaches**
875 The district will be continuing our efforts started last year with CHAMPS Coaches
876 observing and working with teachers to improve classroom management, reduce
877 discipline behaviors, and provide a positive learning environment in all classrooms.
878 In addition, this year the District is extending the program to include common areas
879 in schools, through our Foundations teams. Teams of administrators, certified
880 teachers, and classified staff will work together to create school-wide procedures
881 that are sometimes missed. In addition, these teams will work on providing positive
882 opportunities for students that struggle or are being unsuccessful in the classroom.

883
884 **State Testing**
885 The State issued an Request for Information (RFI) on 8/22/16 and then amended
886 for clarification on 8/26/16. The deadline for responses to the State
887 is 9/14/16. DEED will then either pursue a limited procurement, or pursue an
888 exempt procurement after HB156 becomes effective on October 26. DEED
889 anticipates issuing a contract for 2016-2017 by mid-November.

890
891 **Board Elections**
892 With the upcoming elections, we have three seats open. According to the Alaskan
893 Election Website, Joe Murray and Annie Weyiouanna have signed up to run again,
894 both with opposing candidates. There were no candidates currently for the St.
895 Lawrence Island seat, so the Elections Office in Nome has extended Aaron
896 Iworriagan’s term and that seat will be open again next year for a 2-year term. Good
897 luck to everyone.

898

899 Please remember that we will all be in Anchorage during this year National Election.
900 I have Absentee Ballot requests for you to complete and send in to receive an
901 Absentee Ballot. Don't forget.
902

903 As we go into the school year, in addition to building relationships, I have asked all
904 of our administrators and teachers to pay special attention to our students that
905 show need for additional support. We want to ensure that we are meeting the needs
906 of all of our students. The hard work of education happens in the classroom where
907 the teacher and the support staff touch the heart of the child.
908

909 Thank you for all of the Board's support in the districts initiatives to create a
910 meaningful educational experience for all our students. We are excited about all of
911 our new teachers, our returning teachers, paraprofessionals, and members of our
912 leadership team. We are certain that this will be a great year in the Bering Strait
913 School District.
914

915 There was discussion about ANSEP, absentee voting, 8th grade graduation, Native
916 Graduate statistics, and Growing Our Own Teachers.
917

918 **X. PUBLIC COMMENTS:**

919 Clement Ungott made public comments. Tia Wilson made public comments for
920 someone in Gambell regarding teacher aides and retention program. Madam Chair
921 Johnson thanked Gambell for hosting School Board meeting. Milton Cheemuk
922 thanked Gambell for today and Dr. Bolen and staff. Dr. Bolen made public comments
923 for staff in Gambell.
924

925 **XI. AEC MINUTES:**

926 The AEC minutes were read.
927

928 **XII. DATE, TIME, & PLACE OF NEXT MEETING:**

929 The next meeting to be held will be at 9:00 AM on November 7, 2016 in Anchorage,
930 AK.
931

932 **XIII. ADJOURNMENT:**

933 **MOTION:**

934 Irene Navarro made a motion to adjourn at 3:37 PM. Seconded by Joe Murray.
935 Motion carried.
936