ADOPTED MINUTES
Bering Strait School District Board Of Education
209th Regular Session
Thursday, September 29, 2016 – Gambell, Alaska

I. CALL TO ORDER:
Madam Chair Aurora Johnson called the 209th Regular Meeting of the Bering Strait School District Board of Education to order at 10:15 AM on Thursday, September 29, 2016.

II. ROLL CALL AND ESTABLISHMENT OF A QUORUM:
Present were: Madam Chair Johnson, Aaron Iworrgan, Jane Kava, Irene Navarro, Jeanette Iya, Milton Cheemuk, Joe Murray, Frank Oxereok, Annie Weyiouanna, and Tia Wilson. Sherman Richard was excused. A quorum was established.

III. INTRODUCTIONS:
District School Board Members
Each Board Member present at the 209th Regular Session Meeting introduced themselves and stated the communities they represent.

Superintendent and District Staff
Madam Chair Johnson introduced Superintendent Dr. Robert Bolen whom introduced D.O. staff present: Mark Vink – Business Manager, Gerald Pickner – Director of Human Resources, Gary Eckenweiler – Director of Facilities and Maintenance, Carolyn Heflin – Director of Curriculum and Instruction, Tammy Dodd – Coordinator of Federal Programs and Staff Development, and Marty Towarak – Administrative Assistant.

Principal of Gambell School
Dr. Bolen introduced the Principal of the Gambell School – Robert Cooper. Robert Cooper presented to the Board. Madam Chair Johnson thanked Mr. Cooper for his great work with the kids in Gambell. Aaron Iworrgan thanked Mr. Cooper for doing an excellent job and stabilizing things in the school. Mr. Cooper introduced his staff present: Robert Taylor – Assistant Principal, Shemrose Koonooka, and Donald Eldridge. Jeanette Iya saluted Mr. Cooper’s efforts and appreciates his work in Gambell.

AEC Representative
Robert Cooper introduced Yuka Ungwiluk as the AEC Chair person. Yuka Ungwiluk presented to the Board.

Student Representative
Robert Cooper introduced Kayli Apatiki as the Student Representative. Kayli Apatiki presented to the Board.

Recognition of Students
Madam Chair Johnson recognized Braiden Koonooka for participating in Alaska’s Heart Through Student Art and Technology Exhibit. Robert Cooper mentioned he will present the award to Braiden Koonooka at the next Monday assembly. Mr.
Cooper introduced Shemrose Koonoka who introduced the middle school dance group who performed three dances.

IV. PUBLIC COMMENTS:
Eddie Ungott, President of Native Village of Gambell, made some public comments.

V. MISSION STATEMENT:
The District Mission Statement was read aloud.

VI. ADOPTION OF AGENDA:

❖ MOTION:
Milton Cheemuk made a motion to approve the agenda. Frank Oxereok seconded.
Motion carried.

VII. CONSENT ACTION – 208TH REGULAR MEETING MINUTES:
Madam Chair Johnson mentioned that there are grammatical errors. Annie Weyiouanna suggested we add line numbers.

❖ MOTION:
Tia Wilson made a motion to approve the 208th Regular Session Minutes with corrections made. Seconded by Jane Kava. Motion carried.

VIII. ACTION ITEMS

❖ ACTION ITEM A:
Ratification of Phone Poll- SMK HVAC Control Upgrade Contract
Gary Eckenweiler – Director of Facilities and Maintenance, presented to the Board.

During the April 26, 2016 School Board Meeting a motion was passed "HVAC Control Upgrade SMK, SVA.

Motion Approved 4/26/2016:
“A motion to approve the installation of these new HVAC Control Systems in the SMK and SVA schools. The cost for these projects is not to exceed $50,000 each.”

On June 16, 2016, BSSD advertised a SMK Request for Proposal (RFP) for the SMK HVAC control upgrade. This RFP was posted in; The Nome Nugget, The Plans Room and on Bid Alaska. We received proposals from 3 contractors: CRS Controls $175,900, Siemens $82,102 and DeYoung Electric $56,000.

BSSD is choosing DeYoung Electric for the following reasons:
• Price
• Contractors knowledge of system and product they are offering
• Positive experience with contractor on previous project

ACTION REQUESTED:
The BSSD School Board’s approval of DeYoung Electric’s Contract to replace the HVAC control system in the St. Michael School for a price not to exceed $56,000.
There was a discussion about price, delayed completion, and duration of job.

- **MOTION:**
  Tia Wilson made a motion to approve DeYoung Electric’s Contract to replace the HVAC control system in the St. Michael School for a price not to exceed $56,000. Seconded by Jane Kava. Motion carried.

- **ACTION ITEM B:**
  **Golovin Teacher Housing Proposal**
  Gary Eckenweiler – Director of Facilities and Maintenance, presented to the Board.

  Our School District’s highest priority Teacher Housing need is currently in Golovin. In the process of seeking a site to construct teacher housing, a citizen of Golovin approached BSSD and offered to sell BSSD his house and lot. We feel it may be in the best interest of BSSD to purchase this house and lot, as it would make excellent teacher housing for decades. In the case BSSD does decide to make this purchase, final approval from the board will be requested.

  **ACTION NEEDED:**
  A motion allowing BSSD to explore the option to purchase this house from Peter Amaktoolik to be used as Teacher Housing for a price of $70,000.

  Administration recommends that the Governing Board approve ____________

  There was discussion about posted notices, condition of house, cost to explore, available lots, staying in Schools, house and lot combination and policy to purchase house.

- **MOTION:**
  Jane Kava made a motion to approve the Maintenance Department to gather information about the Golovin Teacher Housing options and present at the November Board Meeting. Seconded by Jeanette Iya. Motion carried.

- **ACTION ITEM C:**
  **Impact Aid Authorization**
  Mark Vink – Business Manager, presented to the Board.

  Impact Aid was enacted in 1950 under the Truman administration. This law provides federal funding to school districts that service areas in which property taxes are not collected due to federal impact.

  To receive Impact Aid funds, the Bering Strait School District must submit an Application for School Assistance in Federally Impacted Areas. The Application must bear the signature of the individual the Board of Education has officially authorized as their representative and thus certifies that all data, statements and assurances included in the application are, to the best of their knowledge, true, complete and correct.
It is recommended and traditional for the highest administrative official in the
district to be authorized to sign the Impact Aid application.

ACTION NEEDED: A motion to authorize Superintendent Bolen of the Bering Strait
School District, as the authorized signatory on the FY2017 Application for School
Assistance in Federally Impacted Areas.

MOTION:
Jeanette Iya made a motion to authorize Superintendent Bolen of the Bering Strait
School District, as the authorized signatory on the FY2017 Application for School
Assistance in Federally Impacted Areas. Seconded by Annie Weyiouanna. Motion
carried.

ACTION ITEM D:
Impact Aid Policy & Procedures
Mark Vink – Business Manager, presented to the Board.

It is the intent of the Bering Strait School District that all American Indian and
Alaska Native children have equal access to all programs, services, and activities of
the District. To that end, the following Indian Policies and Procedures have been
established.

1. POLICY
Tribal officials and parents of American Indian/Alaska Native (AI/AN) children shall
be provided an opportunity to comment on the participation of AI/AN children on
an equal basis in all programs and activities offered by the Bering Strait School
District.

PROCEDURES
The Bering Strait School Board Policy Manual ensures the following:
Each of the Bering Strait School District's fifteen locations shall have an Advisory
Education Committee (AEC) to review the educational program and advise the
District on the use of educational dollars. Each local AEC may have up to five elected
officials who reside in that village.

School administration and staff are to maintain a close working relationship with
the AEC. The AEC’s shall schedule monthly meetings with the educational staff to
provide input on issues and programs in their community. Because such a high
percentage of the population of each village is Alaskan Native, AEC’s are considered
representative of native interests. Local village officials are also in the best position
to comment on the participation on AI/AN students on an equal basis in the
education programs.
The regional school board shall schedule quarterly meetings. Tribal officials and parents of Indian children will be provided opportunities for involvement in decision making through attendance at the regional school board meetings. Public comments will be specifically provided for on each agenda. Participation of individual groups in attendance at official meetings of the regional school board will be kept on file at the district office. Minutes of all district meetings, topics discussed and actions taken are to be kept on file at the district office.

2. POLICY

The District will annually assess the extent to which AI/AN students are participating on an equal basis in the educational programs and activities of the District.

PROCEDURES

The administration will annually review school data and school satisfaction surveys from community members, parents, students, and staff regarding assessment and the extent of Indian students’ participation and progress in the educational programs and services of the District.

3. POLICY

The District shall seek input from parent committees when necessary in order to modify educational programs and services when progress is not being made, or when there appears to be a lack of equal participation for Indian students.

PROCEDURES

When assessment data indicate AI/AN students do not participate on an equal basis with non-AI/AN students, or fail to make adequate progress, the superintendent will direct staff to meet with the AEC, parents, and community members to obtain recommendations and suggestions to modify the educational programs in order to attain equal participation or appropriate progress. Results of these meetings will be presented to the regional school board.

4. POLICY

Information on the Impact Aid Application, evaluations of educational programs, assessment data on all students, and educational plans for future years will be disseminated to tribal officials, community leaders, and AI/AN parents. Adequate time and opportunity will be provided to present their views and comments regarding the disseminated documents.

PROCEDURES

A summary of the Bering Strait School District’s Impact Aid application will be sent to the tribal council of each village in the Bering Strait region, each Advisory
Education Committee member, and each parent of an Impact Aid student with a notice that the entire document is available for review at the district office. Upon written request to the local principal, district office personnel will send the entire document to them.

To coincide with the Alaska State requirements for the school report card, results of district surveys are reported to the Alaska Department of Education and Early Development. The report card also contains information on attendance rate, graduation rate, dropout rate, high school graduates, retention rate, and results of standardized testing. This information will be available to the public in paper format as well as being posted on the State of Alaska Department of Education and Early Development website.

The Bering Strait School District’s entire Impact Aid application, the Bering Strait School District Report Card, compilation of the results of school surveys, and records of the Indian Education Parent Advisory Committee will be maintained in the district office and may be reviewed by the public during regular office hours.

A summary of the Impact Aid application will be included in Bering Strait School District’s newsletter with notice that the entire document is available for review at the district office.

5. POLICY

The District shall solicit information from Tribal officials and AI/AN parents on their views including those regarding the frequency, location, and time of meetings.

PROCEDURES

The district will provide school satisfaction surveys each year for the purpose of providing an opportunity for parents, community members and students to give input into the educational process. The surveys will be designed to give an opportunity to provide information about teacher performance, principal performance, and comments and recommendations on all aspects of school performance including equal participation of AI/AN students. Survey results will be the basis for modifications of the District’s policies and procedures.

6. POLICY

The District shall notify Tribal officials and AI/AN parents of the locations and times of meetings.

PROCEDURES

All meetings of AECs are to be open to the public. Notifications of the meetings are to be posted locally.
Notification of dates and agendas of all regional board meetings are to be from notices posted on public bulletin boards, direct mailings and local newspapers.

7. POLICY

The District shall actively consult and regularly involve parent committees as well as interested Tribal officials and AI/AN parents in the planning and development of educational programs assisted with Impact Aid funds.

PROCEDURES

Pursuant to Title VII of the Elementary and Secondary Education Act, the District School Board shall appoint a five member Indian Education Parent Advisory Committee (PAC). More than half of the members of the committee must be parents of AI/AN students enrolled in district schools. At least one member must be a teacher of said students.

The PAC shall assist the district to determine, assess, and address the culturally related academic needs of the AI/AN student population.

The PAC shall promote awareness and understanding of district resources and services among the Alaska Native community.

The PAC shall promote participation in and support for district programs among Alaska Native parents and shall promote cross-cultural understanding and appreciation of all racial and ethnic communities among district staff, students, and parents.

The PAC shall work in partnership with district efforts to achieve high standards for all students.

The PAC shall solicit input from the Alaska Native community by planning a minimum of one public hearing per year to obtain comments and recommendations including programs assisted by Title VII funds.

8. POLICY

The District shall provide specific procedures for assessing the effectiveness of Indian community input regarding the participation of Indian children in the District’s education programs and activities and the development and implementation of the Indian Policies and Procedures, and for modifying the District’s Indian Policies and Procedures based on this input.

PROCEDURES
The administration will annually review school data and surveys from community members, parents, students, and staff specifically regarding comments on the participation of AI/AN students on an equal basis in all programs and activities offered by the District. Conclusions of the reviews and surveys will be provided to the AECs and will be presented to the regional school board. Opportunities to address the effectiveness of District programs will be provided to all concerned persons at every meeting of the regional school board. The regional school board will appropriately modify the District’s Indian Policies and Procedures as required.

ACTION REQUESTED: A motion to approve the Indian Education Policies and Procedures as presented.

**MOTION:**
Irene Navarro made a motion to approve the Indian Education Policies and Procedures as presented. Seconded by Aaron Iworrigan and Annie Weyiouanna. Motion carried.

**ACTION ITEM E:**
Federal Grants
Tammy Dodd – Coordinator of Federal Programs and Staff Development, presented to the Board.

*Background Information*

Section 14302 of the Elementary and Secondary Education Act (ESEA), as reauthorized by the No Child Left Behind ACT (NCLB), permits a district to obtain specific Federal program funds through a single consolidated plan rather than through separate funding applications or plans. The purpose of a consolidated plan is to increase student achievement through coordination, planning and service delivery across the programs, as well as to integrate Federal program services with those offered by local districts and schools.

The consolidated format will guide us in aligning our supplementary programs with our regular education programs to better serve our students with all the money that is available to us as a school district.

Individual programs will be presented to you for your information and discussion. After all of the programs have been presented and discussed we will ask for one motion to approve the consolidated plan.

**Action Needed:**
A motion to approve the FY17 ESEA Consolidated Plan for the Bering Strait School District.

There was discussion about migrant programs in every village,

**MOTION:**
Jeanette Iya made a motion to approve the Title I, Part A in the amount of $1,290,657, Title I Part C in the amount of $178,956, Title II Part A in the amount of
$249,687, Title III Part A in the amount of $47,852 for the Bering Strait School District. Seconded by Milton Cheemuk. Motion carried.

Aaron Iworrgan recognized the Gambell Native Corporation Board Member, Edna Apatiki whom had nothing to say.

LUNCH BREAK:
The School Board recessed at 11:57 AM for lunch.

LUNCH BREAK ENDS:
The School Board reconvened at 12:33 PM.

- ACTION ITEM F:

FY17 Certified and Professional Staffing
Gerald Pickner - Director of Personnel, presented to the Board.

Certified Employees Recommended for Hire
Superintendent Bolen recommends employment for the following individuals as professional staff members in the Bering Strait School District for the 2016-17 school year.

<table>
<thead>
<tr>
<th>Site</th>
<th>Name</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brevig Mission</td>
<td>Aaron Husemann</td>
<td>SPED K-12</td>
</tr>
<tr>
<td>Brevig Mission</td>
<td>Anthony Husemann</td>
<td>Science 7-12</td>
</tr>
<tr>
<td>Elim</td>
<td>Keith Carroll</td>
<td>Math 7-12</td>
</tr>
<tr>
<td>Gambell</td>
<td>Monica Haule</td>
<td>Counselor</td>
</tr>
<tr>
<td>Gambell</td>
<td>Pamela Johnson-Haugen</td>
<td>Elem 4</td>
</tr>
<tr>
<td>Gambell</td>
<td>Drew Lemke</td>
<td>Science 7-12</td>
</tr>
<tr>
<td>Gambell</td>
<td>David Maasz</td>
<td>Math 7-12</td>
</tr>
<tr>
<td>Golovin</td>
<td>Lewis Hart</td>
<td>Math/CTE 6-12</td>
</tr>
<tr>
<td>Koyuk</td>
<td>David Miller</td>
<td>Math 7-12</td>
</tr>
<tr>
<td>Koyuk</td>
<td>Amanda Trower</td>
<td>LA 7-12</td>
</tr>
<tr>
<td>Savoonga</td>
<td>Beverly Gerbase</td>
<td>SPED K-12</td>
</tr>
<tr>
<td>Savoonga</td>
<td>Mellissa Schuyler-Carlson</td>
<td>Science 7-12</td>
</tr>
<tr>
<td>Shaktoolik</td>
<td>Signe Baluff</td>
<td>Elem 3-4</td>
</tr>
<tr>
<td>Shishmaref</td>
<td>Phyllis Dreger</td>
<td>Interventionist</td>
</tr>
<tr>
<td>Shishmaref</td>
<td>Nic Sweets</td>
<td>Art</td>
</tr>
<tr>
<td>Shishmaref</td>
<td>Lucas Trunkey</td>
<td>ECE</td>
</tr>
<tr>
<td>Shishmaref</td>
<td>Lisa Villano</td>
<td>SPED K-8</td>
</tr>
<tr>
<td>St. Michael</td>
<td>Mariejune Abergos</td>
<td>Science 9-12</td>
</tr>
<tr>
<td>Unalakleet</td>
<td>Robert Burkhart</td>
<td>Asst. Principal</td>
</tr>
<tr>
<td>White Mountain</td>
<td>Devin DeFranks</td>
<td>Elem 6-8</td>
</tr>
<tr>
<td>District Office</td>
<td>Charlotte Key</td>
<td>Itinerant Counselor</td>
</tr>
<tr>
<td>District Office</td>
<td>Wentrelle McIntosh</td>
<td>Itinerant Counselor</td>
</tr>
</tbody>
</table>

MOTION REQUESTED: Motion to hire aforementioned staff for the 2016-17 school year in Bering Strait School District.
There was discussion about contracts, new teachers, status of old teacher, open teacher positions, certifying new teachers, and background checks.

**MOTION:**
Irene Navarro made a motion to hire aforementioned staff for the 2016-17 school year in Bering Strait School District. Seconded by Annie Weyiouanna and Jane Kava. Motion carried.

Certified Long-term Substitutes Recommended for Hire
Superintendent Bolen recommends employment for the following individuals as professional staff members in the Bering Strait School District for the 2016-17 school year.

<table>
<thead>
<tr>
<th>Site</th>
<th>Name</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>Golovin</td>
<td>Kaye Rue</td>
<td>LTS ECE</td>
</tr>
<tr>
<td>Shaktoolik</td>
<td>Patricia McKenzie</td>
<td>LTS ECE</td>
</tr>
<tr>
<td>Wales</td>
<td>Karen Montgomery</td>
<td>LTS ECE – 2nd Grade</td>
</tr>
<tr>
<td>White Mountain</td>
<td>Kim Sweeney</td>
<td>LTS Kindergarten</td>
</tr>
</tbody>
</table>

**MOTION REQUESTED:** Motion to hire aforementioned staff for the 2016-17 school year in Bering Strait School District.

**MOTION:**
Frank Oxereok made a motion to hire aforementioned staff for the 2016-17 school year in Bering Strait School District. Seconded by Tia Wilson. Motion carried.

**ACTION ITEM G:**
FY17 Classified Staffing
Gerald Pickner - Director of Personnel, presented to the Board

Classified Employees For Permanent Status
Superintendent Bolen recommends the following Classified employees for permanent status:

<table>
<thead>
<tr>
<th>Site</th>
<th>Name</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>Diomede</td>
<td>Cassandra Ahkvaluk Comm. Ed Coordinator/Ed Aide Indian Ed.</td>
<td></td>
</tr>
<tr>
<td>Diomede</td>
<td>Laticia Milligrock</td>
<td>Ed Aide</td>
</tr>
<tr>
<td>Elim</td>
<td>Sarah Aukon</td>
<td>Ed Aide Special Ed</td>
</tr>
<tr>
<td>Gambell</td>
<td>Jani Apassingok</td>
<td>Ed Aide B/B</td>
</tr>
<tr>
<td>Savoonga</td>
<td>Sonya Annogiyuk</td>
<td>Ed Aide</td>
</tr>
<tr>
<td>Savoonga</td>
<td>Megan Penayah</td>
<td>Ed Aide Indian Ed.</td>
</tr>
<tr>
<td>Savoonga</td>
<td>Seth Rookok</td>
<td>Ed Aide</td>
</tr>
<tr>
<td>Shaktoolik</td>
<td>Gail Evan</td>
<td>Ed Aide Special Ed</td>
</tr>
<tr>
<td>Shaktoolik</td>
<td>Brice Hardy</td>
<td>Custodian 1</td>
</tr>
<tr>
<td>Stebbins</td>
<td>Amber Atchak</td>
<td>Community Ed Coordinator</td>
</tr>
<tr>
<td>Stebbins</td>
<td>Ray Haworth</td>
<td>Main/Custodian</td>
</tr>
<tr>
<td>Wales</td>
<td>Vanessa Tingook</td>
<td>SPED Aide</td>
</tr>
<tr>
<td>NACTEC</td>
<td>Lisa Haugen</td>
<td>Admin Assistant</td>
</tr>
<tr>
<td>District Office</td>
<td>Linda Cooper</td>
<td>Secretary-Activities</td>
</tr>
</tbody>
</table>
MOTION REQUESTED: Motion to appoint aforementioned staff to permanent status as Classified Employees for the Bering Strait School District.

MOTION:
Tia Wilson made a motion to appoint aforementioned staff to permanent status as Classified Employees for the Bering Strait School District. Seconded by Frank Oxereok Jr. Motion carried.

Classified Employees For Probationary Status
Superintendent Bolen recommends the following Classified employees for probationary status:

<table>
<thead>
<tr>
<th>Site</th>
<th>Name</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brevig Mission</td>
<td>Margaret Kirkland-Labar</td>
<td>Ed Aide Special Ed Temp</td>
</tr>
<tr>
<td>Brevig Mission</td>
<td>Andrea Olanna</td>
<td>Ed Aide Special Ed Temp</td>
</tr>
<tr>
<td>Diomede</td>
<td>Stephanie Anasogak</td>
<td>Custodian 1</td>
</tr>
<tr>
<td>Elim</td>
<td>Susan Saccheus</td>
<td>Ed Aide Special Ed</td>
</tr>
<tr>
<td>Elim</td>
<td>Lisa Saccheus</td>
<td>Ed Aide Special Ed</td>
</tr>
<tr>
<td>Koyuk</td>
<td>Annie Adams</td>
<td>Custodian 1</td>
</tr>
<tr>
<td>Koyuk</td>
<td>Renee Kimoktoak</td>
<td>Ed Aide Special Ed</td>
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<tr>
<td>Koyuk</td>
<td>Charles Swanson</td>
<td>Ed Aide Special Ed</td>
</tr>
<tr>
<td>Shaktoolik</td>
<td>Chantelle Nakarak</td>
<td>Cook 1</td>
</tr>
<tr>
<td>Shaktoolik</td>
<td>Pracilla Rock</td>
<td>Ed Aide Indian Ed</td>
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<tr>
<td>Shishmaref</td>
<td>Larissa Hornsby</td>
<td>Ed Aide Special Ed Temp</td>
</tr>
<tr>
<td>Shishmaref</td>
<td>Emma Weyiouanna</td>
<td>Cook 1</td>
</tr>
<tr>
<td>St. Michael</td>
<td>LouAnn Bogeyaktuk</td>
<td>Ed Aide</td>
</tr>
<tr>
<td>St. Michael</td>
<td>Pauline Hunt</td>
<td>Ed Aide Special Ed</td>
</tr>
<tr>
<td>St. Michael</td>
<td>Austin Matthias</td>
<td>Custodian 1</td>
</tr>
<tr>
<td>St. Michael</td>
<td>Skye Shipton</td>
<td>Ed Aide Indian Ed</td>
</tr>
<tr>
<td>St. Michael</td>
<td>Tammy Westlock</td>
<td>Ed Aide</td>
</tr>
<tr>
<td>Stebbins</td>
<td>Wayne Gabrioff</td>
<td>Custodian 1</td>
</tr>
<tr>
<td>Teller</td>
<td>Cameron Okbaok</td>
<td>Community Ed Coordinator</td>
</tr>
<tr>
<td>White Mountain</td>
<td>Alice Ione</td>
<td>Cook 1</td>
</tr>
<tr>
<td>White Mountain</td>
<td>Luke Smith</td>
<td>Custodian 1</td>
</tr>
<tr>
<td>NACTEC</td>
<td>Blake Bogart</td>
<td>Ed Aide (Drivers Ed)</td>
</tr>
<tr>
<td>District Office</td>
<td>Bryan MacClarence</td>
<td>District Plumber</td>
</tr>
</tbody>
</table>

MOTION REQUESTED: Motion to appoint aforementioned staff to probationary status as Classified Employees for the Bering Strait School District.

There was discussion about vacancies, new hires, in-house hiring, AEC involvement inhirings, interview process and candidate’s qualifications.

MOTION:
Jeanette Iya made a motion to appoint aforementioned staff to probationary status as Classified Employees for the Bering Strait School District. Seconded by Frank Oxereok Jr. Motion carried.

**ACTION ITEM H:**
**Margaret A. Cargill Grant**
Carolyn Heflin – Director of Curriculum and Instruction, presented to the Board.

As reported to the board last February, BSSD applied for a $300,000.00 two-year grant with the Margaret A. Cargill (MAC) Foundation. We are pleased to report that BSSD is eligible to receive the grant to assist in the region’s Growing Our Own Teacher initiative by funding college classes taken by our high school students and classified employees towards a degree as a certified teacher. It is worth noting that funds used by BSSD in 2015-2106 for this initiative were taken from the district’s general fund. In addition to the Growing Our Own Teacher initiative, monies in this grant have been set aside for having more artists in residence visits in our schools. Our current artist in residence grant only allows for half of our schools to have a visiting artist experience. Additional artist in residence visits will no longer be financed through the general fund, but through this grant. Finally, the grant will also cover each school to have a Future Educator of Alaska (FEA) paid sponsor position. The FEA school sponsor position has been paid from the district’s general fund for the past three years and our current FEA grant does not cover this cost.

The curriculum and instruction department is excited to begin working with the grant to the benefit of our students and paraprofessionals. I would like to publicly thank John Weemes for all his work on this grant. As I referenced at the February board meeting, the ability to apply for a Margaret A. Cargill grant is by invitation only. Through Mr. Weemes’ efforts in the arts and networking within the state, the invitation to apply was extended to BSSD. BSSD is eligible to reapply for this grant an additional four more times over the next ten years. With the economic hardships that our state is facing, finding such a substantial grant is extremely beneficial to the students and staff of our district.

**ACTION NEEDED:**
Administration recommends that the Governing Board approve the acceptance of the Margaret A. Cargill grant in the amount of $300,000.00 for 2016-2018.

There was discussion about who can use this grant for teacher’s license, dual credit courses, FEA, distributed funds, and grant duration.

**MOTION:**
Annie Weyiouanna made a motion to approve the acceptance of the Margaret A. Cargill grant in the amount of $300,000.00 for 2016-2018. Seconded by Milton Cheemuk. Motion carried.

**ACTION ITEM I:**
**State Mandated Trainings**
Carolyn Heflin – Director of Curriculum and Instruction, presented to the Board.
Every year, the Alaska Department of Education and Early Development requires school staffs to complete mandated trainings according to Alaska State Statutes. The Bering Strait School District is piloting the SafeSchools Online Staff Training System to meet these state requirements. The SafeSchools Online Staff Training System allows BSSD staff to train in courses written by the nation’s leading experts in school safety. The content is tested, accurate, and immediately applicable to the school setting. In addition, the SafeSchools Online Training System allows the district to efficiently document that our school staffs are in compliance with state mandated trainings. For an electronic overview of the SafeSchools Online Training System, please view the link at http://www.safeschools.com/videos/.

**ACTION NEEDED:**

Administration recommends that the Governing Board approve the SafeSchools Online Training System to meet the requirements of state mandated trainings.

There was discussion about length of trainings.

- **MOTION:**
  
  Jeanette Iya made a motion to approve the SafeSchools Online Training System to meet the requirements of state mandated trainings. Seconded by Jane Kava. Motion carried.

- **ACTION ITEM J:**
  **Five-Year Strategic Plan**
  
  Dr. Bolen – Superintendent, presented to the Board.

  During the 2015-2016 school year, the Bering Strait School District Strategic Planning Action Team created a comprehensive five-year strategic plan to continue improving the educational services provided by the Bering Strait School District. The Bering Strait School District Team submitted its final version to Superintendent Bolen in August of 2016. The final version of the Bering Strait School District Plan was the focus of a two-day workshop in May 2016, facilitated by Norm Wooten of AASB, and attended by representative of local organizations, businesses, community members, district office staff, certified staff, classified staff, and Regional Board members.

  **RECOMMENDED ACTION:** A motion is requested to approve the recommendations of the Bering Strait School District Planning Action Team as found in the 2016 - 2021 Bering Strait School District Five-Year Strategic Plan.

- **MOTION:**
  
  Tia Wilson made a motion to approve the recommendations of the Bering Strait School District Planning Action Team as found in the 2016 - 2021 Bering Strait School District Five-Year Strategic Plan. Seconded by Aaron Iworrigan. Motion carried.

- **ACTION ITEM K:**
  **Board Workshop**
In previous years, the Board has chosen to attend a Board Workshop to discuss a number of matters, including, evaluations, strategic plans, goals, etc. The current Board Calendar was approved at the April 26 Board Meeting. Since that time, there have been discussions with the Alaska Association of School Boards to once again host a Board Workshop for the Bering Strait School District. The Goal of this workshop would be to review the 2015 – 2016 Board Goals and develop new Board Goals for the remainder of the 2016 - 2017 school year, as well as Goals for the 2017 – 2018 school year. The recommended date for this workshop would be December 8, 2016, adding one additional day to the 2016- 2017 Board Calendar. This workshop would be conducted in Anchorage prior to the Winter Boardsmanship.

RECOMMENDED ACTION: A motion is requested to approve the addition of December 8, 2016 to the approved 2016 - 2017 Board Calendar, to include the Board Workshop for the purpose of setting 2016 – 2018 Board Goals as presented.

There was discussion about available time and cost of workshop.

- **MOTION:** Milton Cheemuk made a motion to approve the addition of December 8, 2016 to the approved 2016 - 2017 Board Calendar, to include the Board Workshop for the purpose of setting 2016 – 2018 Board Goals as presented. Seconded by Jeanette Iya. Motion carried.

- **MOTION:** Frank Oxereok Jr. made a motion to hold an executive session at 1:26 PM to discuss personnel and BSSD property. Seconded by Joe Murray. Motion carried.

- **MOTION:** Aaron Iworrigan made a motion to end executive session at 2:23 PM. Seconded by Joe Murray. Motion carried.

Aaron Iworrigan recognized an elder in the community of Gambell.

IX. **REPORT ITEMS**

- **REPORT ITEM A:**
  
  **21st Century Report**
  
  Tammy Dodd – Coordinator of Federal Programs and Staff Development
  
  BSSD had three schools that participated in the CCLC 21st Century After School tutoring program in the FY16 school year. Stebbins and Elim completed the forth year of their five-year grant. Shishmaref completed their second year of a three-year grant. The tutoring program is open to all students in each of the sites.
  
  The programs at all sites did an outstanding job of utilizing the 21st Century program. Students and tutors at Stebbins and Elim worked the entire length of the
program. Due to having a new site coordinator last year, Shishmaref began their program full time in October. All sites had two major goals: improving academic development and performance and improving health and physical fitness. Each site maintained a schedule that consisted of sessions 4x a week for 1½ hours a day. During this time, sites incorporated academics, physical fitness, snacks/nutrition, enrichments and culture.

The combined budget, for the two grants (3 sites), is approximately $288,000. These funds are used for:
- Salaries – tutors and coordinators / benefits
- Contract – evaluator and artist
- Travel – site travel, state and national conferences
- Materials – supplies needed for enrichments and cultural activities

Below is a chart that represents some of the data gathered for the 21st Century sites.

<table>
<thead>
<tr>
<th>School</th>
<th>Year in Grant</th>
<th>Year Grant Ends</th>
<th>Total Attendees</th>
<th>Regular Attendees – at least 30 days</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elim</td>
<td>4th</td>
<td>FY 17</td>
<td>52</td>
<td>37</td>
</tr>
<tr>
<td>Stebbins</td>
<td>4th</td>
<td>FY 17</td>
<td>55</td>
<td>31</td>
</tr>
<tr>
<td>Shishmaref</td>
<td>2nd</td>
<td>FY 17</td>
<td>43</td>
<td>25</td>
</tr>
</tbody>
</table>

Although, there are only three BSSD sites funded under the 21st Century Grant, there are opportunities for all sites to offer some form of tutoring after school. Each school not under the grant is eligible to have 10 hours of tutoring a week for all students. This year, these sites will also be able to issue snacks to students attending.

There was discussion about all sites having this, clarification of when this is, and duration of grant.

❖ REPORT ITEM B: Airplane Update

Mark Vink – Business Manager, presented to the Board.

We took delivery of our KingAir on July 28, in time to start the school year. We had expected delivery by the first of June but there were a few delays in the painting and some of our modifications to be completed.

We had a budget to purchase the plane of $5,000,000 and we spent $4,545,714.50.

We have had a few minor issues with the plane but these were expected as the plane had been sitting but had passed inspection.
We have received many compliments on our plane. The people that rode on the plane and our pilot, Mike, have had favorable things to say. I look forward to the KingAir providing many years of service for us.

Also, Our 406 is currently listed with a broker in Anchorage. We have had some interest and hopefully we find a buyer in the near future.

There was discussion about quality of aircraft, availability of Plane for Board Members, financial responsibility, and available flight options to leave Gambell.

- **REPORT ITEM C:**
  **Fourth Quarter Financial Report**
  Mark Vink – Business Manager, presented to the Board.

  *Please see attachment A.*

  There was discussion about land boundaries, funds for house purchase and excess expenditures.

- **REPORT ITEM D:**
  **BSSD Facility/Maintenance Report**
  Gary Eckenweiler – Director of Facilities and Maintenance, presented to the Board.

  *Please see attachment B.*

  There was discussion about flooring in SHH, UNK 6-Plex planning, Maintenance system efficiency, new shop in WAA, and bidding committee.

- **REPORT ITEM E:**
  **Superintendent’s Report**
  Dr. Bolen – Superintendent, presented to the Board.

  **New Year**

  It is with great excitement that we being this school year. I would like to thank the staff and community of Gambell for hosting our Board Meeting. This year is off to a great start. The district office staff was back to work around July 27 and the Principals and New Teachers started the week of August 3rd. We welcomed our 56 new teachers and 21 Administrators to Unalakleet for 3 days of professional development, personnel matters, and induction into rural Alaska BSSD style. Returning teachers returned to site August 8th.

  This year we tried a new concept for our August inservice, by taking advantage of our new technology and providing all professional development via Video Teleconference or Google Hangouts. After a few hiccup the first day, learning the new ins and outs of this technology, we were able to successfully deliver training to staff. We received many positive comments regarding this type of professional development delivery at the beginning of the year. Positives included teachers being able to stay at home and not sleep on the floors of the Unalakleet School, being able to attend only the sessions that pertained to them, being able to work in their classrooms when sessions were not going on, being able to include all certified as
well as classified staff, and more. All in all, it was a very successful endeavor and provided a district cost savings of over $50,000. The District Office staff delivered quality professional development for the many programs we provide our students. Once again, we have stressed the importance to all of developing meaningful relationships with students and communities. I would like to thank all of our District Staff for their hard work all week and the weeks leading up to inservice to make this successful.

**Grants for 2016-2017**

We are in our first year of our RUS Grant that was awarded by the USDA for long distance delivery. Theresa Davis will be teaching distance deliver classes in English for high school students. Our new Polycom system is up and running at all sites, providing a better Video Teleconference experience for everyone.

We are in our third year for the SANSS Grant in partnership with Kawerak Incorporated and the Alaska Staff Development Network. The grant will continue to allow us to provide Alaska Native language materials and increase elder involvement in education; provide professional development for our new math program; and continue to increase attendance and graduation rates through positive behavioral supports and professional development opportunities.

With the approval of BSSD’s Margaret A. Cargill grant, BSSD will have grant funding to work with classified staff in taking university courses towards their teaching certification, work with high school students to continue their completion of dual enrollment college courses, and spend more money in infusing art into schools.

The CRESEL Grant, in conjunction with AASB will be in full planning stage this year. The team has selected a curriculum to be used. In cooperation with First Alaska, schools participating in this opportunity the first year recently held community meetings to get input from the villages of Brevig Mission, Saint Michael, Savoonga, and Shishmaref. The results will be shared at a joint meeting in Nome next week. In addition, at that time, planning work will being with the curriculum and its roll-out to the schools.

**Curriculum and Instruction Update**

A curriculum review team of high school English language arts teachers, a principal representative and a parent representative has been formed to review current research-based high school English language arts curricula this semester with a recommendation for adoption given to the Board at the February 2nd board meeting. Bilingual/bicultural teachers will be attending the 5th Annual Plants as Food and Medicine Symposium in Anchorage on September 11-13. Three meetings have been scheduled this school year with bilingual/bicultural teachers to examine English language arts curriculum and modify lessons to improve cultural relevancy. The district is continuing to work on Response to Intervention (RtI), our district’s instructional model. The district office’s RtI team worked in 2014-2016 on the implementation of our new core curricula. For the 2016-2017 school year, each school will have a formal building leadership team comprised of the principal, special education teacher and instructional liaisons (ELA, MA, AIMSweb, CHAMPS) that will look at each school’s data for patterns of improvement.
The Bering Strait School District recognizes the significance of Bicultural and Bilingual Education programs working in concert with community, regional and global stakeholder input and collaboration. This emphasis on cultural awareness has resulted in numerous programs or projects that include the expansion of sites and students served and the deliberate participation of stakeholders in those opportunities. The District provides on-site training for instructional staff, expedites the ordering and distribution of instructional materials and equipment, and provides support for site specific activities based upon the individual needs and capacities of our 15 schools. Bering Strait School District supports the Bicultural and Bilingual activities at NACTEC with various resources and a commitment to encouraging student participation in those experiences. Bicultural and Bilingual programs are delivered at sites by a combination of staff holding Regular Education Certification(s) as well as Locally recognized Experts (Type M) and numerous culture bearers. In addition, Bering Strait School District seeks to offer Bicultural and Bilingual Teaching Artist residencies. Cultural Promotion and Language Preservation are priorities for sites and the District. Many times the CTE and FPA facilitators collaborate to offer cross-cultural activities and support in the realm of Bicultural and Bilingual Education to individual sites based on need and promote these activities across the district.

Some important dates this year include:

- AUG 5-7: New Teacher Culture Camp
- NOV 12-13: Art & Culture Working Weekend
- FEB 16-19: B.R.E.A.L (bilingual/bicultural in OME)
- MAR 23-26: B.R.E.A.L. (bilingual/bicultural in UNK)
- APR 23-24: Art & Culture Working Weekend (Location TBD)
- APR 24-28: Art & Culture Expo. (Location TBD)

We will be continuing our B.R.E.A.L Professional Development Opportunities to support our paraprofessionals with professional development sessions that focus on Bilingual education, Resource development, Education outreach, Advocacy strategies and Leadership capacity. This year we will work with the Community Engagement Division of the Alaska Native Heritage Center to develop templates for bringing the community and school together to participate in relevant and meaningful activities that support teaching through the local culture of each of our school sites.

Robin Child continues her itinerant rotation in arts instruction, and works with the 15 art liaisons in each school to increase arts integration as well as place and culturally relevant resources for teachers. The communities of Unalakleet, St. Michael, White Mountain, Wales, Gambell, Shishmaref, Brevig Mission, and Teller will be participating in the Artists-in-Schools program, bringing visiting teaching artists for two-week residencies in new art techniques and mediums. Distance Delivery painting instruction with Ryder Erickson is planned for Elim, Shishmaref, and Stebbins. We welcomed two new full-time art teachers in Shishmaref and Savoonga this year who will both be working with students K-12, joining our team
of art educators in Gambell and Stebbins! A new music program, MusicFirst, is being introduced to interested teachers during the September In-service. The program is a complete online classroom for K-12 music education with everything from music history, theory, and interactive "how-to" of a variety of instruments.

Chase Ervin has been working on bringing the shops in Wales, Savoonga, and Gambell to a fully functioning level with the necessary tools, equipment, and resources. Thirteen of fifteen schools now have shop programs! One full-time position (Gambell) and three part-time positions (White Mountain, Wales & Brevig) were added to the mix! Wales shop students are making benches for the upcoming dance festival. Unalakleet is piloting a Fabrication Laboratory (FabLab) - using computer design technology (Vinyl cutter, laser engraver, 3D printer, CNC router) to teach current and future manufacturing processes through a business model.

ANSEP
Fulfilling previous Board Action, our middle school students are being offered the opportunity to attend ANSEP—the Alaska Native Science and Engineering Program in Anchorage, Alaska. This is an academic and residential program that emphasizes increasing students’ mathematics and science knowledge while introducing them to college life. BSSD has secured the 2-week period, November 8-19 to attend. Students will stay in the ANSEP dorms and program center in Anchorage, Alaska. We will focus on 6th grade students, with additional openings for 7th and 8th grade students, as space is available. We anticipate taking 48 — 54 students from around the district.

CHAMPS Coaches
The district will be continuing our efforts started last year with CHAMPS Coaches observing and working with teachers to improve classroom management, reduce discipline behaviors, and provide a positive learning environment in all classrooms. In addition, this year the District is extending the program to include common areas in schools, through our Foundations teams. Teams of administrators, certified teachers, and classified staff will work together to create school-wide procedures that are sometimes missed. In addition, these teams will work on providing positive opportunities for students that struggle or are being unsuccessful in the classroom.

State Testing
The State issued an Request for Information (RFI) on 8/22/16 and then amended for clarification on 8/26/16. The deadline for responses to the State is 9/14/16. DEED will then either pursue a limited procurement, or pursue an exempt procurement after HB156 becomes effective on October 26. DEED anticipates issuing a contract for 2016-2017 by mid-November.

Board Elections
With the upcoming elections, we have three seats open. According to the Alaskan Election Website, Joe Murray and Annie Weyiouanna have signed up to run again, both with opposing candidates. There were no candidates currently for the St. Lawrence Island seat, so the Elections Office in Nome has extended Aaron Iworragan's term and that seat will be open again next year for a 2-year term. Good luck to everyone.
Please remember that we will all be in Anchorage during this year National Election. I have Absentee Ballot requests for you to complete and send in to receive an Absentee Ballot. Don’t forget.

As we go into the school year, in addition to building relationships, I have asked all of our administrators and teachers to pay special attention to our students that show need for additional support. We want to ensure that we are meeting the needs of all of our students. The hard work of education happens in the classroom where the teacher and the support staff touch the heart of the child.

Thank you for all of the Board’s support in the districts initiatives to create a meaningful educational experience for all our students. We are excited about all of our new teachers, our returning teachers, paraprofessionals, and members of our leadership team. We are certain that this will be a great year in the Bering Strait School District.

There was discussion about ANSEP, absentee voting, 8th grade graduation, Native Graduate statistics, and Growing Our Own Teachers.

PUBLIC COMMENTS:
Clement Ungott made public comments. Tia Wilson made public comments for someone in Gambell regarding teacher aides and retention program. Madam Chair Johnson thanked Gambell for hosting School Board meeting. Milton Cheemuk thanked Gambell for today and Dr. Bolen and staff. Dr. Bolen made public comments for staff in Gambell.

AEC MINUTES:
The AEC minutes were read.

DATE, TIME, & PLACE OF NEXT MEETING:
The next meeting to be held will be at 9:00 AM on November 7, 2016 in Anchorage, AK.

ADJOURNMENT:
MOTION: Irene Navarro made a motion to adjourn at 3:37 PM. Seconded by Joe Murray. Motion carried.